Reading is at the heart of all our educational endeavours and I believe not only is it a great source of pleasure it is a significant contribution to the gaining of a child’s intellectual and cultural development not to mention the acquisition of resilience and conflict resolution skills. It is in a book children can experience adventure, tragedy, rejection a whole range of emotional experiences without really suffering the consequences of personally being in each situation.

Unfortunately in our contemporary society reading has come under progressive threat starting with the radio, or wireless as it was called in my youth then on to television. More recently the age of the computer has placed even more distractions between our children and books. Too many of our children are becoming narrow-minded expert ‘gamers’ at the expense of their cultural and ethical education.

At our school we are always seeking ways to encourage our students to read not only in the classroom but to develop this as part of their leisure activities. We do this by providing books we know will attract their attentions and giving them some control over the choice of book.

Like any school we have a range of ability levels and backgrounds, but we know every child can become a devoted reader when they have access to a good library. We are lucky to have Ms X who makes sure our shelves are full of a diverse range of reading materials.

Multiple studies have documented the impact of libraries and classroom access to books contributes to academic achievement. As reading researcher, Richard Allington, put it, "If I were working in a high-poverty school and had to choose between spending $15,000 each year on more books for classrooms and libraries, or on one more teaching assistant, I would opt for the books … Children from lower-income homes especially need rich and extensive collections of books in their school …"

However, the most essential factor in creating enthusiastic readers is what happens at home and most importantly is your child seeing you read. You are the most significant person in the development of your child and they watch everything you do. If they see you reading and enjoying the experience they are more likely to do this themselves.
Here are some simple points that will help you encourage reading in your child:

* Read aloud to children. It helps them to learn the language of books and will encourage them to enjoy books and reading.
* Talk about books, read together and make reading an enjoyable, shared activity.
* Make sure there is a wide range of reading material for your child at home, both fiction and non-fiction.
* Try not to let television intrude on reading time. Make a special time for reading with your child, away from interruption.
* Listen to your child every day, even for a short time.
* Give books as treats and presents.

Never under estimate the gift your child will receive if they become ‘readers’!

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**Deputy Fry's Report**

- Years 8, 10 and 12

As we draw towards the end of a busy year we have had lots of work done around the school. There will still be a lot going on over the holidays, the new canteen refurbishment and upgrade will be carried out and hopefully ready for the commencement of next year. Over the holidays there will be grounds and painting work done around the school.

As this is the last Newsworthy for the year I would like to take this opportunity to thank the office staff for all their work behind the scenes as well as Mr Scheller the General Assistant and Wayne Thorn, who has been working with him. The cleaners do a tireless job around the school keeping the grounds and classrooms clean. We are a very lucky school in the quality of our staff and the excellent effort of all our executive and Head Teachers.

School will resume on Thursday January 28th 2016 for Years 7, 11 and 12. Then on Friday 29 January Years 8, 9 and 10 will return.

I would like to take this opportunity to thank the P and C for all their help this year and their contributions through the year. I wish all the parents, students and teachers a Merry Christmas and a safe holiday season and look forward to seeing you next year.
HOST FAMILY REQUIRED FOR JAPANESE EXCHANGE STUDENT

Holsworthy High School will be hosting a Japanese Exchange Student in 2016.

Mikan enjoys cooking, watching movies and acting – she has been a member of her school drama club for the last 4 years. She also enjoys a range of sports. Mikan will attend Holsworthy High School and participate in all aspects of school life just as Australian students do. An AIIU Support Officer will provide support and assistance to both the host family and Mikan.

Australian Institute of International Understanding (AIIU) established in 1987 is a not-for-profit Student Exchange Organisation registered by the State Government to operate High School Exchange Programs for students who wish to study in Australia and overseas for up to 12 months.

AIIU is in urgent need of families to host this student for approximately one term on a volunteer basis. It is not necessary to have children of the same age as the Exchange Student and younger students often enjoy and benefit from hosting our Japanese Exchange Students.

AIIU Exchange Students are expected to pay for all their personal costs and to contribute to family life by assisting with chores and being involved in family routines. To show appreciation to our volunteer Host Families, AIIU provides a non-taxable stipend ($160 per week) to assist with the basic costs of hosting the student.

Host Families are asked to provide a bed and meals, and most importantly, to accept the student as a member of their family. Students do not require their own room; however they may only share with a same gender host sibling.

In return, Host Families benefit by learning more about Japanese language and culture and create a lifelong friendship.

For further information, please contact Jo Robinson on 0412 922 094, or Lisa Ness at AIIU on (07) 3347 4409 / 0417 622 261
Our school was invited to host a Japanese Study Tour which we accepted. This was the first time our school has hosted such an event, which took place from 27 November to 2 December.

This was a wonderful opportunity for our school and an even more culturally enriching experience for the students who offered to host a Japanese student.

We accepted to host 13 Japanese students (6 girls and 7 boys) with 9 families from our school hosting the homestay component of this Study Tour. We also had a further 5 students from our school become the daytime buddies as a way of giving the Japanese students an experience of Australian schooling.

Students attended a variety of lessons over their 5 day stay across all KLA’s.

Our Japanese visitors from Oita High School in Japan were impressed by our hospitality and the Japanese teachers who accompanied them indicated that they will be back.

This was a very memorable experience for all our host students and families who had so much fun that they are eager to host again next year.

We would like to thank all the families for their wonderful generosity in hosting our visiting Japanese students. A big thank you also to our wonderful Holsworthy High students who were excellent buddies and hosts. Thank you to Tane, Tiana, Nikhalesh, Anna, Naomi, Erin, Anastasiia, Avishek, Emily, Ma’Ovia, Veronika, Rhys, Joshua, Angus, Dimitra and Georgia.

We have also received feedback from the Study Tour Agent that the Japanese students and teachers voted Holsworthy High as the best school on this tour.

The study tour was a resounding success and we look forward to doing this again next year so watch this space………..

Ms Pardalis
International Students Coordinator
P and C Meeting - 9/11/15

Ms Walker and I (Ms Portolan) had the pleasure of attending this month’s P &C Meeting. Our visual presentation was an overview of how to increase parent engagement through enhanced awareness of student curriculum requirements. Are target group was senior HSC students however; we also discussed and reviewed material for junior students as well.

One way for parents and students to do this is to become familiar with the Board of Studies Teaching and Educational Home page. From here students and parents can navigate through subject syllabuses, Past HSC exams, Assessment advice, Advice to Parents etc.

Once into the HSC page you can navigate to HSC Assessments then to Advice to parents. Another focus area can be HSC Examinations. Here you can find:

- 2015 HSC Examinations and marking guidelines; and
- Past HSC Examinations (pre-2015) which includes examination papers and notes from examination centres (including marking guidelines)

You can use the Search bar to type in other sources of information also.

Useful information for Parents includes the following links:

- For parents of teenage children (HSC)
- HSC On-line parents information and;
- Parents FAQ’s

Other interesting links on the right hand side of webpage for parents included:

More BOSTES sites:

ARC – how to access sample responses for study and revision purposes.
Program Builder
Students Online – how to access HSC results electronically and
Links to educational sites
- HSC Online
- School A to Z – for research tasks
- ABS – various uses
A poem written under test conditions by a Year 8 boy in English

1. Write your own poem using as many techniques as you can in the space provided below.
Use an arrow and the space to the right of the page to label five different techniques in your poem.

**TITLE:** Gone & Betrayal

They were the perfect couple
They were like plants and water,
They both needed each other.
They had a son, Billy Joe Bates was he,
I know little boy, but also a bit cheeky.
One day he left the house
While hiding for cat and mouse,
But this time Billy hadn’t returned.

The parents panicked and went out for a search with some
of their mates,
But never came home with Billy Joe Bates.
3 months later the parents became depressed.
They were never happy anymore, only stressed.
One day they climbed to the top of high rise standing on the top thinking this decision was wise.
Thinking of their son they contemplated suicide.
"Should we? Should we?" they said as they cried.

They counted down from 5
"5, 4, 3, 2, 1"
The husband let go on the wire jumped.
The wife fell for 4 seconds before she did something.
She pulled out a parachute.
She landed up as she flew away.
He looked down as he stepped with shoes.
They were evil.

They stared into each other’s eyes thinking.
"How cold you?"
But the real question was,
"Who betrayed who?"

Total mark 5
Term 4 has been busy with all students in Years 7 to 10 completing their exams and finalising assessment for the end of year reports.

Year 12 students are almost finished the first HSC topic and will have completed an assessment task by the end of the year. Senior students are encouraged to remain organised with all class work and to revise topics regularly using the syllabus outline given out by the teacher. Regular revision and completing unfinished class work is an essential part of being organised.

Society and Culture students went into the city on Friday 13th November for the PIP Day for the 2016 HSC. The day is designed to introduce students to the Personal Interest Project and what the requirements are in completing one. The Personal Interest Project (PIP) is a major piece of research worth 40% of the total HSC mark. The students select a topic or create a question to investigate and then undertake research using a range of methods including interviews, focus groups and article analysis. They must analyse and evaluate the findings of their research in a written report of approximately 5000 words. Students are encouraged to complete regular work for the PIP over the Christmas holidays to ensure they are able to meet the submission deadlines early in term 1, 2016. Arrangements will be made for students to contact the teacher using the DEC portal if they have any questions or need assistance with the PIP. They are also encouraged to visit the State Library themselves to conduct research relevant to their PIP topic.

Year 12 Geography class participated in a fieldwork trip on 12th November as part of the topic ‘Ecosystems at Risk’. The focus of the day was on sand dunes: development and management strategies. Some of the activities included measuring atmospheric phenomena and studying types of vegetation relating to sand dunes. Students were informed about the different strategies undertaken by Wollongong City Council on how to preserve and protect existing sand dunes. Students then completed an assessment task relating to the fieldwork. Fieldwork is a compulsory part of the senior Geography course as it enhances knowledge, understanding and skills development.

Year 7 -9 students had the opportunity to go on an excursion to the Liverpool Regional Museum and Kokoda Memorial Park in Concord. The excursion builds on the topic World War II and the experiences of Australian soldiers in the Pacific region during the war. At the Liverpool Regional Museum, students learnt how many foreign citizens in Australia were interned in camps in the Holsworthy area during World War I. At the Kokoda Memorial Park, the students were fortunate to be able to listen to stories of WWII told to them by Kokoda veterans, including Reginald Chard. Mr Chard (fondly known at the school as Reg), holds a special place in the hearts of everyone at HHS and he is a regular visitor to the school for significant events such as Anzac Day and Remembrance Day. Thanks also to Ms Maria Leetham our Defence Transition Mentor, who assisted in organising the excursion. Ms Leetham establishes and maintains our school ties with ex-servicemen such as Mr Chard. The students were exceptionally well behaved on the day and deserve to be congratulated, particularly since the weather was 42 degrees. I know that they found the excursion a valuable activity.

Thanks to the students who wrote articles on the following pages about the excursion.
History Assessment Task – Gallipoli Letter

In the first semester, students chose to complete a piece of writing, poster or model about an aspect of the war. The completed work was then placed on display for the commemorations of the 100th year anniversary of the Gallipoli landings. The assessment task for Semester 2 was to write a letter from Gallipoli from the perspective of a soldier. The letters reflected a strong understanding of the experiences of soldiers at Gallipoli and the teachers were please at the overall effort the students put into the task.

Congratulations to Maddison Heath who wrote an outstanding letter. Her work is published below.

Dear mother

You are most aware I joined the Gallipoli campaign and I’m not going to lie to you, things are pretty horrific. It’s tough out here, trying to survive, when in a blink of an eye you lose your best mate. I didn’t get to find the time before I left but the whole reason for the Gallipoli campaign is in the hope to force Turkey out of the war and open the way for Britain and France to move supplies to Russia via the Black Sea. It is also in attempt to break statement that had developed on the Western Front. Mum, I also wanted to go to Gallipoli to help honour Australia, if we win this war, and I know that we can, I helped, I helped win it for our country. We are all physically prepared, we based our training in Cairo, we just had to face the fact that we all won’t be coming home.

We landed at Gallipoli on Sunday the 25th of April 1915, us ANZAC troops founds ourselves ashore a narrow beach facing steep cliffs, we had landed at the wrong beach our boats were swept away from our planning landing place by a ‘mystery current’. We were meant to land along a thin peninsula but instead we found ourselves on high mountain range. As we arrived we found our first problem, as we had landed in the wrong spot the Turkish army were ready to fire. We were faced with a hill to climb up; I saw many of my mates die, already. The Turkish soldiers didn’t waste any time and they started firing as soon as we exited our boats while we were walking through water and climbing the hill, the hill I wouldn’t
be sad if I never saw again. This is where John died; my best mate for 15 years was shot dead right next to me climbing that hill. That could have been me, the best man on our army lost his life along with 747 others on the first day at war. I guess you can imagine the lives being lost over here, but please don’t worry about me, I’m ok I promise. It was the first day at war and already small groups have tried to act independently, we hadn’t even made more than one kilometre of progressed since we left the boats and right now, I wish I never came.

When we landed on the shore of Gallipoli it was late spring and the climate was pleasant. During the summer time, the mercury soared and remained through the night; this prevented us soldiers from resting. As you know, I have a civilian background and this was the case for most of the other soldiers, because of this most of us didn’t feel too discomforted by the heat. This wasn’t the case for some, therefore affecting their physical ability. The winter time at Gallipoli brought rain, snow and heavy wind, we only had the clothes that saw us through the warmer months, we huddled together in dirty old blankets hoping that would bring us some warmth. Our trenches flooded and battle fields turned to mud. Clean water in wells really doesn’t last long over here, the only way was for clean water to be shipped in. It wasn’t abundant even in the spring months. I’ve never been rationed to the amount of clean water I was allowed, I guess it was a good time to learn.

Just like the clean water the food supply is terrible, I have to survive off mostly stale bread and bully beef. Believe me don’t be fooled, it doesn’t taste like the beef back at home. Home, God! How I miss that place. The diseases here are horrendous, nothing I ever could imagine. Flies, rats, mosquitoes and lice are just about coming from everywhere. The dead are left to rot in no-mans-land, they don’t even get a proper goodbye. The pungent odour caused by the conditions in the
trenches are almost unbearable, I don’t know how much longer I can stand being here for. We’re in the middle of a war zone, against an enemy who outnumber us. They’re more familiar with the environment and held much better trench positions. I’m starting to lose hope, it’s certainly no overseas holiday for me, and it’s worse than I could have imagined anything to ever be like.

Do you remember Peter? He’s got a disease called trench foot, it’s worse than you think, he could possibly lose his feet, all because of the rain and mud. When orders are given we can’t say no, we don’t know when our last minute is going to be. I’m scared mum, it’s not a nightmare scared that I can’t just wake up and everything will end, I’ve been stuck in this nightmare for a very long time. The only way for us soldiers to try and keep clean is to bathe in the ocean, but there are a lot of problems with that, the ocean is not our trench, it’s an open battle field.

I was ordered to be the fifth line of attack in the Battle of the Nek; I was a part of the light horse brigade. 150 men made up each line of regiment. It was an early terrifying start to the day, 4:23am. This attack was a decoy, we all knew we went going to win. 4 lines of soldiers were shot down, one after another; 2 minutes separated each line of soldiers. We lost 234 soldiers in this battle, I saw more good mates die for no good reason. This whole battle was for the English troops, but instead they were sitting there at Suvla Bay drinking tea, while we are losing lives. They were meant to be attacking Suvla bay at the time of our attack, we lost all these troops in a breakdown of communications, I guess you can only imagine how this made us all feel. This battle ended at 5:15am on the 7th of August 1915. I was lucky, if we didn’t end the battle, I would have got the go ahead to attack just to get shot down. But I’m ok mum, I’m still alive.

After 8 long months at Gallipoli, we made the best decision so far, we planned our evacuation. We had chosen this because we had made very little ground from what we made day one, we couldn’t afford to lose any more lives. The evacuation is happening in 3 parts, the preliminary stage, the intermediate stage
and the final stage, I'm apart of the final stage. We acted like everything was normal, playing cricket, using drip guns to look like we were still fighting the war, when really we were making a run for it. 41000 to 26000 soldiers were withdrawn over 2 nights and we left 20277 soldiers at Gallipoli to not look suspicious. This included me. The 19th of December and I'm leaving Gallipoli along with the last of the ANZAC and the British troops. The best news of all was that nobody died in the evacuation. It was time for our final goodbye to all our mates we lost during this horrific war, there was so many mum, I didn't know it was going to be this hard. I left John till last, 15 years of friendship gone, he truly was a hero. It's going to be hard not leaving with my best mate, but I know he died as a hero.

Gallipoli, wow it was tough. I don't see how I made it out alive. I was a normal person trying to be brave and help my country and I came out as a hero. Here at Gallipoli was when Australia earned respect of several other nations. It's here were I learnt how great our country is and how many people were willing to lose their life to prove that. This was the first independent war for Australia, and honestly it will never be forgotten.

Mum, I told you I would come home, I'll see you soon.

From your beloved son
Matthew
Liverpool Museum and the Kokoda Track Memorial by Dylan and Taylah (Year 9)

On Friday the 20th of November some history and defence students went on an excursion. Firstly, we went to the Liverpool Museum and stayed there for an hour and looked at artefacts including things like household items, old bullets and radios.

After a half an hour’s drive we got to the Kokoda Track Memorial at Concord. We had recess and then were spoken to by two veterans and a volunteer about what it was like for all the soldiers who fought in WWII. We also laid a wreath to pay our respects to all the soldiers who lost their lives fighting in the war. We learnt about the fighting conditions, weather and other difficulties experiences by soldiers.

We learned a lot about the Kokoda track when we were split up into two groups and were taken around the Memorial Park by veterans. Thanks to the veterans who were our tour guides on the day.

On the 21st of November the defence force kids went on an excursion to the Kokoda Track Memorial Walkway and a museum in Liverpool. It was a very hot day but we made the most of it. We even had the opportunity to meet World War II veterans.

At the start of the day we went to the museum and learnt about the Germans being placed into a camp where they were all forced to live in basic houses. They even to build their own furniture and cook their own food. We learnt a lot of interesting facts about World War I. The most interesting part for me was that a lot of the buildings in Liverpool are still there including some memorials. We walked around the museum for about 10 to 15 minutes (bonus it was air conditioned) there was a lot of artefacts such as original photographs and letters from World War I.

When we finished walking around the museum we hoped on the bus and went to the Kokoda Track Memorial Walkway. When we got there we had recess and then we met 3 World War II veterans. After watching a short video we walked on the track to the memorial garden where one of the veterans said the Anzac pledge: “They shall not grow old, as we that are left grow old; Age shall not weary them, nor the years condemn. At the going down of the sun, and in the morning we shall remember them. Lest We Forget”

We were then split in two groups and we went on a walk down the walkway where we learnt a lot of interesting things, including that the Kokoda Track in WWII was a very dangerous place. We learnt about the fuzzy wuzzy angels and how they helped save lives. Sadly, of the 5,000 fuzzy wuzzy angels who helped the Australian soldiers during the war, only 3,000 survived.

By that time it got too hot so we had to go back and have lunch and then finished the day. We would like to say thank you to the veterans who were our guides for the day. We had an amazing time and would love to go back next year.

By Br ke and Jaiden (Year 7)
GIANT PAVLOVA WITH BERRIES AND SALTED CARAMEL

INGREDIENTS
6 eggwhites  
350g caster sugar  
1 tbs white balsamic vinegar  
1 tbs cornflour, sifted  
1/3 cup (50g) icing sugar, sifted  
600ml thickened cream  
500g mixed berries  
Salted caramel  
2 1/2 cups (330g) caster sugar  
300ml thickened cream (at room temperature)  
1/2-1 tsp sea salt flakes, to taste

METHOD
Preheat oven to 150C. Line a large baking tray with baking paper.  
Place eggwhite in the clean, dry bowl of an electric mixer and whisk on high speed for 3-4 minutes to soft peaks. Add caster sugar, 1 tablespoon at a time, allowing each to be incorporated before adding the next, whisking until mixture is glossy. Reduce speed to low, then add balsamic, cornflour and icing sugar, beating to combine. Spread mixture over the baking paper in a round or oblong shape, making a slight indent in the centre. Reduce oven to 130C and bake meringue for 1 hour. Turn off oven and leave meringue in the oven, with the door ajar, for 1-2 hours until cooled completely. Remove from oven and place on a platter or serving board.  
Meanwhile, for the salted caramel, combine sugar with 1/2 cup (125ml) water in a saucepan over low heat, stirring until sugar dissolves. Increase heat to medium and cook, without stirring, occasionally brushing down the sides of the pan with a damp pastry brush, for 8-10 minutes until a golden caramel forms. Remove from heat and pour in cream (be careful, as mixture will bubble, then seize). Return pan to low heat, add salt to taste and cook, stirring, for 1-2 minutes until smooth.  
To serve, whisk cream to soft peaks, then spread over meringue. Scatter over berries and drizzle with salted caramel.

Taken from Delicious website, 1/12/15 [http://www.delicious.com.au/recipes/giant-pavlova-berrys-salted-caramel/5581e47a-6c10-48f4-8e1a-1f1333b931fc?current_section=recipes&adkit_ref=/recipes/group/christmas/e216713b-261d-4634-8d1d-f7aa3d70040c](http://www.delicious.com.au/recipes/giant-pavlova-berrys-salted-caramel/5581e47a-6c10-48f4-8e1a-1f1333b931fc?current_section=recipes&adkit_ref=/recipes/group/christmas/e216713b-261d-4634-8d1d-f7aa3d70040c)
Defence Transition Mentor Update

So close to the end of the year now and many families are super busy packing and moving house. We wish the outgoing families well and hope that they settle into their new school and home environment quickly and comfortably. I would love to get an email from you to see how you are adjusting to your new location.

Ms Carr completed research on a particular World War One veteran and his story was told during the ceremony.

Our school Remembrance Day Ceremony was conducted by the Navy, Army and Airforce Cadets and it is the first time in a long time that we had all three services represented. The students were superb and made all the War Veterans very welcome for the day. At the completion of the ceremony the VIP guests were treated to lunch and Hannah Heron distributed the ANZAC cookies that she made for the Veterans.

Hannah distributing ANZAC cookies to World War Two Veteran, Reg Chard.

Hayley Davis sketched her interpretation of a WW1 figurine.
Included in Remembrance Week reflections, a select group of students ranging from Yr 7 to 10 attended the Kokoda Memorial Track and Liverpool Regional Museum. The students’ behaviour was brilliant in more than 40 degree heat. The Veterans who hosted the day were astounded and complimentary of how well the students displayed themselves given the varied age groups and weather conditions. Well done!

Ingleburn Heritage Military Precinct on Old Campbelltown Rd, Ingleburn will conduct an Open day:

WHEN: 14th January 2016
TIME: between 10am and 3pm.

All are welcome to visit this area and museum and admission is free.

Remember to consider the Volunteering option for our school activities day on Tuesday 15th Dec 15 at the Kokoda Memorial Track at Concord. This free activity will entail assisting the War Veterans in tidying the education centre and general area beautification and delivering toys to the K mart wishing tree. Please see myself or Miss Brown for further details. Places are strictly limited.

It has been a pleasure to work at Holsworthy High school for yet another year and I look forward to all new and returning students in 2016.

Stay safe,
Ms Maria Leetham
Defence Transition Mentor
Connection with the Community
Christmas Carols

DCO Sydney & Liverpool Area Christmas Carols

Defence members and their immediate family are invited to the 2015 Christmas Carols. Come and rock along with the Navy Rock band. The Navy band will play carols for you to sing along to. A D.J. will keep the music going, also you can take part in our dance competition.

Legacy will provide Sand Art for the children and Santa will make an appearance on his sleigh. There will be prizes for the best dressed boy and best dressed girl.

Holsworthy Family Group will provide a sausage sizzle for you to purchase or you can bring your own picnic and rug as there is plenty of lawn space to spread out on.

Children 0-4 years, 5 – 8 years and 9-12 years of age are encouraged to enter our colouring in competition. Prizes will be awarded for each age group for best entries, if you wish to enter the competition please contact dco.liverpool@defence.gov.au for entry information to be forwarded to you. Competition entries to be returned to DCO by Friday 04 December 2015 and winners will be announced at the event.

Where: All Saints Chapel grassed area at the rear of the Chapel (in the case of inclement weather the event will go ahead under the in the under covered area at the front of the Chapel).

Address: Soldiers Way, Holsworthy Barracks

Time: 6.00 pm to 8.00 pm

Date: Friday 11 December 2015

PLEASE NOTE: If you are not attending with a Defence member and do not have a spouse I.D. you MUST RSVP due to SAFEBASE CHARLIE by close of business Monday 07 December 2015 to dco.liverpool@defence.gov.au ( providing full names of anyone attending over the age of 16 years plus photo I.D and car rego number)

Regards,

DCO Liverpool/Sydney
YEAR ADVISORS 2015

Ms Booker Yr7
Ms Sproats Yr8
Mr Wiles Yr9
Mr Fernandez Yr10
Ms Condell Yr 11
Mr Amerikanos Yr 11
Mr Spyroulias Yr 12
Year 9 Camp Report

Year 9 camp was an interesting experience and challenging for just about everybody who went on it.

There was something for everyone to do in one way or another. Year 9 had the opportunity to experience many different activities that almost everybody attempted, as well as enjoyed.

Activities included;
- Ab-sailing
- Canoeing
- A mud obstacle course
- Climbing on a designed tree obstacle course
- A challenge where you get your whole team across water & platforms using wood planks to travel to a centre-point
- A jump from at least 10 metres off the ground to a bar, called the “leap of faith”

And various other activities to keep us campers entertained
Dinners/lunches/breakfasts were simple but some were also fairly nice, as an overall experience camp was fun and enjoyable.

Report by Tane Anton

Note: Thanks to Ms Pardalis for uploading to our Facebook site some images and video at the end of each day
Year 7 Advisor
For 2016

Holsworthy High School is pleased to announce the Year Advisor for Year 7, 2016 will be

Jacqueline Mikhail

Ms Mikhail can be contacted by phone on 9825 2888 or by email on:

jacqueline.mikhail1@det.nsw.edu.au

High school
Helping with homework
You can:
✦ help your child with assignments, but don’t do the work for them as this doesn’t help your child to learn
✦ let the school know of any family situation that may interfere with home work
✦ chat to your child’s teacher if your child is finding homework too hard
✦ help your child to have a regular time each day to do their homework
✦ help your child manage their time when they have lots of assignments at the same time
✦ help your child research information on the internet by directing them to useful sites, such as www.tale.edu.au
✦ encourage children to re-read their writing to check for spelling and punctuation.

Sometimes it’s easier to find ways to improve writing when it’s read aloud. Encourage and praise all of your child’s efforts.

More information at:
IMPORTANT MESSAGE
FOR PARENTS

Payments

The cashiers office is located in the school's Administration building. Although the Administration office is open all day payments can only be accepted between **7.45am and 2.00pm** each day.

Students can only make payments outside of class time, this means before roll call, during recess and lunchtime. Parents are able to make payments at any time during cashier opening hours.

Payments can be made by credit card (except American Express), EFTPOS, cash and cheques made payable to Holsworthy High School.

Unfortunately at this time we **cannot** accept payments over the phone by credit card.

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Parent Information

Every year we are asked to update our records. Part of this update is to register each child’s parent’s level of education and their employment status.

This information is used to determine part of our financial allocation for the year.

I understand that some of this information is sensitive and I can assure you that any details are held in confidence.

If your circumstances have changed since you enrolled your child at Holsworthy High could you please contact the school as soon as possible so we can adjust our records.
A Reminder to parent’s to notify the school about your child’s health

We welcome information from parents about your child’s health, even if you are not requesting specific support from our school. Our school asks for medical information when you enrol your child. It is also important that you let us know if your child’s health care needs change or if a new health condition develops.

Information about allergies, medical conditions such as asthma and diabetes and other health care related issues (including prior conditions such as medical procedures in the last 12 months) should be provided to the school by parents. Please provide this information in writing to the principal. This will greatly assist our school in planning to support your child’s health and wellbeing.

Please also remember to notify staff in the school office of any changes to your contact details or to the contact details of other people nominated as emergency contacts.

We appreciate your assistance in this regard and assure you that any information you provide the school will be stored securely and will only be used or disclosed in order to support your son or daughter’s health needs or as otherwise required by law.
Youth Clicks

Youth Committee

If you are 12 to 18 years of age and want to have a say on what happens with the young people from your area join the first Youth Clicks Youth Committee.

Learn leadership skills and engage with other young people who want to make a difference.

Meetings are on Monday 330pm to 430pm during the schooling term At Wattle Grove Community Centre.

If You are interested contact:
Fernando Drogo at
Wattle Grove Community Centre or at breakfast club
9825 2575—0403 136 099
Liverpool Youth and Family Support Service

... A confidential, solutions-focused service supporting young people and their family through crises and difficult issues.

You are not alone. Let us support you.

Issues like...
- Bullying and cyber-bullying
- Abuse of alcohol and other drugs
- Homelessness, or at risk of being homeless
- Depression and mental health issues
- Truancy and disengagement from school
- Contact with the police, Juvenile Justice System
- Family relationship breakdown

Contact...
Emma Kassar
Youth Case Manager
The Junction Works
Phone: 9825 2575
Mobile: 0427 255 050
Email: emmak@thejunctionworks.org

Vanessa Rebello
Youth Case Manager
The Junction Works
Phone: 9825 2575
Mobile: 0410 530 523
Email: vanessar@thejunctionworks.org

Case Management • Decision Support • Information • Referrals • Counselling • Life skills development

The Liverpool Youth and Family Support service is provided by The Junction Works.
Ph: 02 8777 0500 www.thejunctionworks.org
School grounds must be secure and safe for students despite various areas being available for use by vehicles.

Due to pedestrian safety and traffic congestion issues, parents are asked to refrain from driving onto the school grounds unless they have official business ie. an appointment with staff.

The staff carpark is for the use of staff and delivery vehicles only and not for use by parents and students to drop off and pick up children.

Parents are encouraged to use the appropriate areas out the front of the school when needed.

We would like to thank the majority of families who take care to behave responsibly and park in safe and appropriate locations outside the school.
# School Zone Penalties Effective 1 July 2014

The values are doubled during designated holiday/long weekend periods.

<table>
<thead>
<tr>
<th>Offence</th>
<th>Minimum Fine</th>
<th>Minimum Loss of Demerit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stop on or near:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• A pedestrian crossing</td>
<td>$415</td>
<td>2</td>
</tr>
<tr>
<td>• A children’s crossing</td>
<td>$415</td>
<td>2</td>
</tr>
<tr>
<td>• Any marked foot crossing</td>
<td>$415</td>
<td>2</td>
</tr>
<tr>
<td>Double park</td>
<td>$311</td>
<td>2</td>
</tr>
<tr>
<td>Park on a footpath or stop across a driveway</td>
<td>$173</td>
<td>2</td>
</tr>
<tr>
<td>Make an illegal U-turn</td>
<td>$311</td>
<td>3</td>
</tr>
<tr>
<td>Exceed 40km/h in a school zone in a light vehicle:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• 10 km/h and under</td>
<td>$182</td>
<td>2*</td>
</tr>
<tr>
<td>• Over 10 km/h</td>
<td>$327</td>
<td>4*</td>
</tr>
<tr>
<td>• Over 20 km/h</td>
<td>$545</td>
<td>5*</td>
</tr>
<tr>
<td>• Over 30 km/h</td>
<td>$1,053</td>
<td>6*</td>
</tr>
<tr>
<td>• Over 45 km/hr</td>
<td>$2,400</td>
<td>7*</td>
</tr>
<tr>
<td>Use a mobile phone while driving</td>
<td>$415</td>
<td>4</td>
</tr>
<tr>
<td>Fail to give way to a pedestrian</td>
<td>$519</td>
<td>4</td>
</tr>
<tr>
<td>Reverse unsafely</td>
<td>$242</td>
<td>3</td>
</tr>
<tr>
<td>Park within 3 metres of double barrier lines</td>
<td>$242</td>
<td>0</td>
</tr>
</tbody>
</table>

The minimum penalty for disobeying ‘No Parking’ is $173 and 2 demerit points. You may only stop here for 2 minutes and stay within 3 metres of your vehicle.

The minimum penalty for parking in a ‘Bus Zone’ is $311 and 2 demerit points. You can not stop here at all.

The minimum penalty for disobeying ‘No Stopping’ is $311 and 2 demerit points. You can not stop here at all. Parking on nature strips is also illegal.
ATTENTION PARENTS

If you have outdated uniforms you are planning to discard you are most welcome to bring them in to our Second Hand Uniform Shop. These uniforms are finding homes with other students and are very much appreciated by the parents.
How about a business traineeship?

Finding your first real job without any experience is difficult. ARC helps school leavers find office-based traineeships with some of Australia's leading businesses.

Earn while you learn and gain a qualification without going to TAFE or uni. We train hundreds of people every year and over 90% of our trainees secure a full time job upon completion!

Call us 1300 799 793

www.arce.com.au

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MASTER OF FINE ART
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nas.edu.au
enquiries@nas.edu.au
+61 2 9339 8744
CRICOS 03197B
PLEASE NOTE

The next meeting of the P & C is at 5.15pm on in the Learning Centre December 7

We encourage all parents to attend our P&C meetings and find out in more detail what happens at our school.

Future P&C Meetings are scheduled for

Calculators

fx 82AU Casio Scientific
Cost:$25.00

Moorebank Sports Club

HOLSWORTHY HIGH WOULD LIKE TO THANK MOOREBANK SPORTS CLUB FOR SUPPORTING THE HOLSWORTHY COMMUNITY OF SCHOOLS
DATES TO REMEMBER - 2015

Friday 4 December  
Mock Interviews

Monday 7—Friday 11 December  
Work Experience

Monday 7 December  
P+C Meeting

Monday 14 December  
Presentation Night

Tuesday 15 December  
Activity Day

Wednesday 16 December  
Last day of Term 4 for students

Thursday 28 January 2016  
Term 1, 2016 commences for Yrs 7,11 & 12

Friday 29 January 2016  
Term 1, 2016 commences for rest of years

Monday 8 February  
P&C Meeting

The Principal and staff at Holsworthy High would like to wish all our students and their families a very Merry Christmas and a safe and Happy New Year