We have just completed our first round of Parent-Teacher nights and I am pleased to say the strong relationship we build in our community makes these occasions quite satisfying. However, on these occasions both the teachers and the parents usually think our students ‘could do better’.

Over the years I have pointed out that teenagers have more than one major developmental task. Of course one is to make the best progression possible in their ‘academic’ learning, the business of schools, but we know that another, more important task needs to be accomplished by our students. That is to become a successful member of their community and an independent, informed and confident adult. This latter task is much more important and much more difficult to achieve.

The secret of success in any field is to develop the habit of success, of living like a productive adult. For our students this means breaking the life time habit of doing ‘as you’re told,’ the way young children negotiate the early learning years and to develop the practice of making good decisions for themselves including becoming an effective student.

Research suggests that the breaking of an entrenched habit is difficult. It’s a battle against “automaticity”, the way we perform regular tasks without giving them much thought. If you want to know how this ‘feels’ try eating your next meal with the hand you usually don’t use. It is uncomfortable and forces us to pay attention to what we are reaching for. So if we want our students to give up their old habits we need them to work through the uncomfortable time of change.

Wendy Wood, a professor at the University of California published a paper “The Pull of the Past: When Do Habits Persist Despite Conflict with Motives?” She looked at the habit of eating popcorn at a movie.

For the experiment, they set up shop at a campus screening and recruited people, some of whom were habitual cinema popcorn eaters, some not. They had two batches of popcorn ready to go, one freshly popped and one stale (and “nasty,” Wood said). Then on the way out they measured how much popcorn the subjects ate.

For those without a strong habit, the fresh popcorn was a much bigger hit than the days-old, spongy stuff but the strong-habit crowd ate them both with equal vigour. As the
telling their children’ what to do, our job is relatively easy.

To ‘teach’ our students to develop successful habits including independence we have to gradually encourage the student to make a choice, if possible talk to them about the possible consequences but in the end let them choose. We have to allow them to act independently of our decision but we need to deliver the consequences of their decisions good or bad. Children will make mistakes, we all do – we are all human with all our frailties.

This is where they learn to be successful and resilient adults – when they make a mistake and they experience the consequences and adjust their behaviour in the future. It is my experience that too many parents, because they love their kids, want to protect them from feeling hurt. We must learn to celebrate the opportunity to utilise our children’s mistakes because this is our opportunity to help them develop into mature, independent adults - hopefully with the habit of doing their school work!

Professor said “habitual popcorn eaters at a cinema were minimally influenced by their hunger or how much they liked the food.” This is the perfect metaphor for all our bad habits - we eat popcorn, not because it’s good, but because it’s just what we always do.

The experiment had another twist; the researchers asked half the people to eat with their dominant hand and half to use their other hand. When people ate with their other hands the habitual eaters were suddenly able to discriminate the good popcorn from the bad. They ate less of the stale stuff; the automaticity was broken.

How does this relate to our student’s challenge? In the first instance it serves as a reminder of the power of context and for the students this is their time of life. Scholars of bad habits have long known that returning to a particular context – in the case of the movies, in front of the television, with friends at a bar – can draw people into old patterns. That is if you don’t think you act out of habit!

Of course there is an advantage doing things out of habit; I don’t want to think about how I change gears when I drive home but when I do need to change I do need to think about what I am doing. What we can do though, is look for ways to become more mindful of our bad habits and find ways to avoid the trap of automatic thinking.

How does this relate to our students and their need to change and our habits? For the teachers this is not such an issue – that could be the leading understatement I have made in my last 16 years of Reports – but relative to the task of a parent letting go the habit of
Deputy Grew's Report  
- Years 7, 9 and 11

Term 2 holds many challenges for students, parents and teachers alike. Half Yearly Reports, assessment items and exams are all important items that enable students and staff to reflect on their learning and performance. These items are also valuable in the planning of future learning, efforts and commitments.

I ask all parents and students to carefully consider the Student Responsibilities component of the reports. The staff at Holsworthy High School have had an ongoing focus on this component of the reports. In reality, the responsibilities reflect the student’s commitment to effort and organisation and are expressed over 8 domains. These responsibilities could easily be identified as a student recipe for school success. Even though the responsibilities are simple in design, there is a definite correlation between student performance in these domains and the capacity of students to reach their academic and social potential. The habits required to excel in the Student Responsibilities are also strongly correlated with success that extends well into adult life. The Student Responsibilities are scored along a scale of always, usually, sometimes and rarely, and the staff then average the student performance across subjects to give the students a score out of 4. The higher the score the more likely it is that your child is making a strong and well organised effort at their learning. Students are also encouraged to score themselves against the same Responsibilities to encourage the idea of self-assessment and ownership. Self-assessment is widely regarded as an excellent tool in developing internal motivation.

Year 7 have recently enjoyed an exciting and fantastic camp. Despite some real weather challenges, Ms. Booker and her team were able to deliver a valuable learning experience for the Year 7 that will continue to develop the students into a cohesive group. I would also like to thanks the students and parents for their flexibility in terms of the last minute changes that were a function of the difficult weather and associated student safety. Years 7 and 9 will be preparing for assessments and half yearly exams as we speak. Access to Homework Club and Maths Boost can be an excellent way to refine study techniques and improve results. Maximising your effort in class is another simple way to support your study at home. There is also support available for assessment completion through the Learning Support Team and this can be accessed through Year Advisors or directly through Ms. Kenneally and Ms. Bentley. All students have the opportunity to access this support.

I am proud to report that some Holsworthy High School students will be volunteering their time for a worthy cause. Please support the cause if possible. **Saturday 16th May - Gosford - Operation Blackhawk (7km obstacle course) and Operation Kiddyhaw (1km obstacle course) is taking place. Some students from Wattle Grove Primary and Holsworthy High with be attending the event to help raise funds for Autism Spectrum Australia and to get down and dirty in the mud!**


For more information about attending or competing in the event yourself click on the below link: [http://www.operationblackhawk.com](http://www.operationblackhawk.com)

Finally, a quick reminder regarding the use and misuse of mobile phones and social media. Students are not permitted to use mobile phones or social media in class time unless specifically directed by the teacher. Further, according to the school policy, “While phones can be used at recess and lunch at school, improper use involving photographing or recording others, inappropriate use of social media sites will result in the phone being confiscated and consequences from the school discipline policy”. As we are all aware, teenagers can make mistakes in regard to friendships and peer relations. Wherever possible, I recommend you monitor your child’s access to social media and actually look at their threads and feeds. Students are sometimes surprised when posts appear in school discipline matters or, in
High school

Helping with homework

You can:

+ help your child with assignments, but don’t do the work for them as this doesn’t help your child to learn
+ let the school know of any family situation that may interfere with home work
+ chat to your child’s teacher if your child is finding homework too hard
+ help your child to have a regular time each day to do their homework
+ help your child manage their time when they have lots of assignments at the same time
+ help your child research information on the internet by directing them to useful sites, such as www.tale.edu.au
+ encourage children to re-read their writing to check for spelling and punctuation.

Sometimes it’s easier to find ways to improve writing when it’s read aloud. Encourage and praise all of your child’s efforts.

More information at:

rare cases, in Police investigations. I am happy to report that the vast majority of Holsworthy High School students are very responsible cyber citizens. The School will continue to provide training and educational experiences for students in this area but the most effective results come from a combined emphasis at home and at school.

I wish all parents and students a healthy and successful Term 2.

Mr. Timothy Grew

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Parent Information

Every year we are asked to up-date our records. Part of this up-date is to register each child’s parent’s level of education and their employment status.

This information is used to determine part of our financial allocation for the year.

I understand that some of this information is sensitive and I can assure you that any details are held in confidence.

If your circumstances have changed since you enrolled your child at Holsworthy High could you please contact the school as soon as possible so we can adjust our records.

John R Frew
Principal
2nd March 2015
IMPORTANT MESSAGE FOR PARENTS

Payments

The cashiers office is located in the school's Administration building. Although the Administration office is open all day payments can only be accepted between 7.45am and 2.00pm each day.

Students can only make payments outside of class time, this means before roll call, during recess and lunchtime. Parents are able to make payments at any time during cashier opening hours.

Payments can be made by credit card (except American Express), EFTPOS, cash and cheques made payable to Holsworthy High School.

Unfortunately at this time we can not accept payments over the phone by credit card.
School grounds must be secure and safe for students despite various areas being available for use by vehicles.

Due to pedestrian safety and traffic congestion issues, parents are asked to refrain from driving onto the school grounds unless they have official business ie. an appointment with staff.

The staff carpark is for the use of staff and delivery vehicles only and not for use by parents and students to drop off and pick up children.

Parents are encouraged to use the appropriate areas out the front of the school when needed.

We would like to thank the majority of families who take care to behave responsibly and park in safe and appropriate locations outside the school.
School Zone Penalties Effective 1 July 2014

The values are doubled during designated holiday/long weekend periods.

<table>
<thead>
<tr>
<th>Offence</th>
<th>Minimum Fine</th>
<th>Minimum Loss of Demerit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stop on or near:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• A pedestrian crossing</td>
<td>$415</td>
<td>2</td>
</tr>
<tr>
<td>• A children's crossing</td>
<td>$415</td>
<td>2</td>
</tr>
<tr>
<td>• Any marked foot crossing</td>
<td>$415</td>
<td>2</td>
</tr>
<tr>
<td>Double park</td>
<td>$311</td>
<td>2</td>
</tr>
<tr>
<td>Park on a footpath or stop across a driveway</td>
<td>$173</td>
<td>2</td>
</tr>
<tr>
<td>Make an illegal U-turn</td>
<td>$311</td>
<td>3</td>
</tr>
<tr>
<td>Exceed 40km/h in a school zone in a light vehicle:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• 10 km/h and under</td>
<td>$182</td>
<td>2*</td>
</tr>
<tr>
<td>• Over 10 km/h</td>
<td>$327</td>
<td>4*</td>
</tr>
<tr>
<td>• Over 20 km/h</td>
<td>$545</td>
<td>5*</td>
</tr>
<tr>
<td>• Over 30 km/h</td>
<td>$1,053</td>
<td>6*</td>
</tr>
<tr>
<td>• Over 45 km/hr</td>
<td>$2,400</td>
<td>7*</td>
</tr>
<tr>
<td>Use a mobile phone while driving</td>
<td>$415</td>
<td>4</td>
</tr>
<tr>
<td>Fail to give way to a pedestrian</td>
<td>$519</td>
<td>4</td>
</tr>
<tr>
<td>Reverse unsafely</td>
<td>$242</td>
<td>3</td>
</tr>
<tr>
<td>Park within 3 metres of double barrier lines</td>
<td>$242</td>
<td>0</td>
</tr>
</tbody>
</table>

The minimum penalty for disobeying ‘No Parking’ is $173 and 2 demerit points. You may only stop here for 2 minutes and stay within 3 metres of your vehicle.

The minimum penalty for parking in a ‘Bus Zone’ is $311 and 2 demerit points. You can not stop here at all.

The minimum penalty for disobeying ‘No Stopping’ is $311 and 2 demerit points. You can not stop here at all. Parking on nature strips is also illegal.
Holsworthy had the pleasure of having the highly acclaimed Drama troupe Bell’s Shakespeare come to the school on Tuesday 10 March to perform **Midsummer Madness** for Years 7, 8 and 9 and the Drama Ensemble.

Bell Shakespeare is an Australian theatre company specialising in the work of William Shakespeare. The company was founded in 1990 by John Bell. It is the only national touring company in Australia and performances in schools all year plus staging theatre productions in each State along with running very successful education programs. Their **Actors at Work** show this year performed Midsummer Madness, an abridged version of Shakespeare’s classic **A Midsummer Night’s Dream**. It was a fast paced 50 minute version with a question and answer session which enriched our school audience and engaged them completely. Fairies, mechanicals, romance and a magic potion gone terribly wrong. It was funny from the beginning till the end. The Bell Shakespeare actors are called the Players, and they transported the students to an interconnecting world of fairies and the mortal world along with utilising Shakespearean theatre.

Year 10 will also get the experience Shakespeare in a live Opera House production of Romeo and Juliet in Term 3. This performance is presented with the Sydney Symphony Orchestra. This is truly a unique and exciting experience for our students to attend.

Yr11 and 12 Standard also had the wonderful experience of seeing a live performance of the HSC Standard text The Shoe-horn Sonata at the University of NSW Thursday 12 March by School Performance Tours. This production staged John Misto’s contemporary classic. It’s the story of two women reuniting on the fiftieth anniversary of WW2 to uncover a secret that kept them apart for 50 years. The students experienced the performance through visualisations, voice overs, music and dialogue and will supplement work covered in class for the HSC.
Year 9 History: Museum of World War I
To commemorate the 100 year anniversary of the Gallipoli landing year 9 History students were given an assessment task to create artefacts for a World War I museum. The artefacts would then be used in a display for special guests to view on Anzac Day as part of the special commemoration ceremony.

Students completed an assessment task as part of the World War I topic. They had to complete a written task for Part A, and a creative task for Part B. A range of topics were available to research including significant battles, conditions in the trenches, weapons, the Light Horse, role of nurses, experiences on the home front and the conscription issue. To present their work students chose methods such as an information report, diary, newspaper article, speech, poster or creating a diorama.

The fantastic work which was submitted by students reflected their interest and motivation. History teachers were so impressed with the creativity shown by students and the obvious effort in completing the task. It was also pleasing to see the skills displayed by students in research, planning and designing, utilising materials and completing their projects. In some cases, students were able to research the role played by family members in the war, which added to the significance of the task for the families involved.

*The photos included showcase the quality of students’ work.*

**History excursion - Courage to Care**
*Courage to Care* is an exhibition developed by an organisation which aims to educate society about the experiences of Jewish people during the Holocaust in Europe in World War II. The exhibition was on display at Liverpool Library and students across the school were given the opportunity to attend at the end of term 1. Students who attended gained an understanding of the Holocaust and its importance in our world today. It was fascinating to listen to Lena, a ninety-five year old Holocaust survivor, as she described her experiences living in Poland during WWII. Students also viewed a variety of artefacts in the exhibition which included personal items belonging to survivors.

The major focus of the exhibition was the Holocaust but issues such as tolerance and acceptance of individual differences in our world today was also promoted. All students found the exhibition valuable and were able to share their personal views with each other during a workshop.

*Congratulations to all students for showing such maturity and empathy during the excursion.*

**HSC Study Days**
This term Year 12 students will be given the opportunity to attend study days for their HSC courses. These events are a valuable way of reinforcing topics learnt in class and gaining information about approaching the HSC exam. The study days are organised by professional organisations and the lectures are delivered by experienced HSC teachers and HSC exam markers. While the study days are not free, they are a worthwhile investment and students are encouraged to attend. Class teachers will also provide excellent revision to all students in preparation for the HSC.

**HSC Faculty**
A selection of work by Year 9 History students
TAS News

Year 8 Technology working on their lolly machines
Year 11 hard at work on their bedside cabinets
Recipe of the month

Rissoles with mash and onion gravy

Ingredients
750g beef mince
1 cup fresh breadcrumbs
1 small brown onion, grated
2 garlic cloves, crushed
2 tablespoons barbecue sauce
1 tablespoon Worcestershire sauce
1 egg, lightly beaten
1 tablespoon olive oil
Baby spinach, to serve

Sweet potato mash
800g orange sweet potato, peeled, chopped
25g butter
2 tablespoons milk

Onion gravy
2 medium red onions, halved, thinly sliced
3 teaspoons finely chopped rosemary leaves
1 tablespoon plain flour
2 tablespoons dry red wine
1 1/3 cups Campbell's Real Stock Beef

Method
Place mince, breadcrumbs, onion, garlic, sauces and egg in a large bowl. Season with salt and pepper. Mix well. Using 1/3 cup of mixture at a time, roll mixture into 12 balls. Flatten slightly and place on a large plate. Cover. Refrigerate for 30 minutes.


Heat oil in a large frying pan over medium-high heat. Cook rissoles, turning, for 10 minutes or until cooked through. Transfer to a plate. Cover to keep warm.

Meanwhile, make Onion gravy: Heat pan over medium heat. Add onion. Cook, stirring occasionally, for 10 minutes or until golden brown. Add rosemary and flour. Cook, stirring, for 1 minute or until mixture bubbles and thickens. Add wine and stock. Cook, stirring, for 5 minutes or until sauce boils and thickens. Serve rissoles with sauce, mash and spinach.
We have a busy term coming up with the Ultimo Dance Festival in Week 7. This year it will be held at Bankstown Sports Club. Tickets are available online through ‘Trybooking’ and information was passed onto Students this week.

Below are dates of our performances.
* Dance Ensemble- Tuesday Evening 2nd June
* Cross Network Ensemble- Tuesday Evening 2nd June
* Dance Company- Thursday Matinee and Evening 4th June
* COS Ensemble- Thursday Matinee and Evening 4th June

The Technical Rehearsal is on Monday 1st June and information regarding this and costumes will be forwarded shortly to students.

Students need to be aware of rehearsals over the next couple of weeks as vital information will be given out. If you have any further questions regarding the festival please email me.

Year 12 Dance is preparing themselves for their Trial Examinations in week 10 this term. Students are working hard on their compositions and performances and will be closely with their dancers to ensure they are prepared for their HSC Practical Examinations in Week 4/5 Term 3.

Looking forward to another busy term!
Ms Forbes

We welcome information from parents about your child’s health, even if you are not requesting specific support from our school. Our school asks for medical information when you enrol your child. It is also important that you let us know if your child’s health care needs change or if a new health condition develops.

Information about allergies, medical conditions such as asthma and diabetes and other health care related issues (including prior conditions such as medical procedures in the last 12 months) should be provided to the school by parents. Please provide this information in writing to the Principal. This will greatly assist our school in planning to support your child’s health and wellbeing.

Please also remember to notify staff in the school’s office of any changes to your contact details or to the contact details of other people nominated as emergency contacts.

We appreciate your assistance in this regard and assure you that any information you provide the school will be stored securely and will only be used or disclosed in order to support your son or daughter’s health needs or as otherwise required by law.
**Cricket**

Davidson Shield Cricket

On the 9th March our open boys cricket team played against Elizabeth Macarthur High School at Narellan. It was their opening match of this season’s knockout competition.

The day started with our team batting (we lost the toss) and our opening partnership with Jack and Joshua looked solid until the 6th over when Joshua was caught out. The boys batted on with a few excellent boundaries scored despite a very slow out-field. Well done to Connor who top-scored for our team with 16 runs. We were all out for a relatively low score of 64. The boys were disappointed with the score but showed real spirit to get back into the game with a positive fielding and bowling performance.

Well, the fielding and bowling was exceptional. The best I have seen from a Holsworthy HS team. The series of photos below show our captain Joshua bowling the first ball of the innings. His action and performance was excellent.

Our bowling and fielding on the day were excellent as we had them limited in runs with only 2 overs remaining. Unfortunately they picked up the required runs with 5 wickets to spare. Well done Holsworthy HS on a great match.

From,
Mr Wiles
Square leg umpire and photographer.
Defence Transition Mentor May

During week 1, a great deal of planning went into organising the Anzac Day school ceremony and I would like to acknowledge the work of the student volunteers and teachers that assisted to make this a memorable occasion. From Ms Brown’s ‘Lest We Forget’ art mural, Ms ONeill’s catering team support, Ms Crkovski’s hospitality class catering service, Ms Booker’s poppy art, Mr Johnson’s timber cross creation, Ms Walker and Ms Condell’s mini history museum, adult volunteers from North Queensland, South Australia and New South Wales who knitted and crocheted the 400 poppies and the student helpers that made 718 paper poppies for the day. THANK YOU! A selection of photos are on the following pages

Our school was very fortunate to have the 4th/3rd Royal New South Wales Regiment to provide the catafalque party and drummer to support the Navy and Army cadets with the military component of the ceremony. The cadets were a credit to their units and in particularly – Deanna Ansell who led the cadets on the day. They were rewarded with a pizza lunch on Wednesday 06 May 15.

Please be advised that Defence Community Organisation (DCO) is holding their National Family Day at Calmsley Farm on Sunday 17 May 15. It will be a fun day at a great venue. DCO are also conducting a free education and careers seminar on the 10 Jun 15 between 10 and 12midday. For further information please contact dco.liverpool@defence.gov.au

Invitations for year 7 pizza lunch with be sent soon. Friday 29th May 15, Defence students will be able to invite a friend to a pizza lunch in the Learning Centre. More to follow.

It has been wonderful to see students attend Homework Club and Maths Boost in the lead up to their exams. Keep up the great work and hopefully it will pay off when you see your results from your half yearly exams.

Remember I work from the Learning Centre and you are most welcome to attend recess and lunch groups.

Hope to see you soon,
Ms Maria Leetham
Defence Transition Mentor

THANK YOU FROM HHS
A selection of photos from Our Anzac Day Ceremony and lunch
YEAR ADVISORS

Ms Booker Yr7
Ms Sproats Yr8

Mr Wiles Yr9
Mr Fernandez Yr10

Ms Condell Yr 11
Mr Amerikanos Yr 11
Mr Spyroulias Yr 12
Well already a term has passed and I’m pleased to say that Year 9 has settled in well and they look great in their new blue uniform. The changes in Year 9 this year are more than just uniform with our year group now choosing which sports, and many of their subjects (electives). I hope that they are enjoying these new changes.

This year our group has grown in number and I would like to recognise the way in which our new students have been welcomed by their peers. It is always difficult to start at a new school but when you are received so well in the ‘Holsworthy way” it makes the transition so much easier. Thank-you Year 9.

Already this year we have had a ‘rewards BBQ’ for those students who achieved high Student Responsibility Averages (SRA’s) in their 2014 Yearly Reports. (It was not possible to have this BBQ late last year due to time constraints). Also rewarded on the day were those students who achieved a significant improvement in their SRA. I would like to encourage all students in our year group to consider their efforts, achieve improvement in their ‘Student Responsibilities’ and join us for our next BBQ.

I would like to mention a few students who have achieved personal sporting goals:

**Zac McParland** will be representing NSW in the U15 Hockey championships this April 2015. He was the only goalie selected from the Sydney region to represent our state. He has competed at this level many times in the past few years, winning 2 titles so far. Best wishes Zac!

**Sinead Duckworth** will be competing at the Royal Easter Show this year. She has qualified for the horse riding event called “Hacking”. This is a great achievement on the back of dedication from herself and her family. She will be riding her horse called ‘Ecila Park Annastasia’. Good Luck!!

In other sporting news relating to our Year 9 students, I would like to congratulate our Volleyball team who placed well in the Australian Championships in December last year. It was an excellent trip and the team showed great skill and sportsmanship throughout the tournament. Also our Rugby League teams played fantastically well in the 7’s tournament. We had 2 girls and 2 boys competing, including many Year 9 students. All teams were very competitive including our junior boys team who won their final on the day. Well done! I encourage all students in our year group to get involved in the many sport competitions offered at our school. We even have a competitive table-tennis team.

Best wishes,
Mr S.Wiles
Year 9 Advisor
Youth Clicks

Youth Committee

- If you are 12 to 18 years of age and want to have a say on what happens with the young people from your area join the first Youth Clicks Youth Committee.
- Learn leadership skills and engage with other young people who want to make a difference.

Meetings are on Monday 330pm to 430pm during the schooling term at Wattle Grove Community Centre.

If You are interested contact:
Fernando Drogo at
Wattle Grove Community Centre or at breakfast club
9825 2575–0403 136 099
Liverpool Youth and Family Support Service

... A confidential, solutions-focused service supporting young people and their family through crises and difficult issues.

You are not alone. Let us support you.

Issues like...
- Bullying and cyber-bullying
- Abuse of alcohol and other drugs
- Homelessness, or at risk of being homeless
- Depression and mental health issues
- Truancy and disengagement from school
- Contact with the police, Juvenile Justice System
- Family relationship breakdown

Contact...

Emma Kassar
Youth Case Manager
The Junction Works
Phone: 9825 2575
Mobile: 0427 255 050
Email: emmak@thejunctionworks.org

Vanessa Rebello
Youth Case Manager
The Junction Works
Phone: 9825 2575
Mobile: 0410 530 523
Email: vanessar@thejunctionworks.org

Case Management • Decision Support • Information • Referrals • Counselling • Life skills development

The Liverpool Youth and Family Support service is provided by The Junction Works.
Ph: 02 8777 0500  www.thejunctionworks.org
ATTENTION PARENTS

If you have outdated uniforms you are planning to discard you are most welcome to bring them in to our Second Hand Uniform Shop. These uniforms are finding homes with other students and are very much appreciated by the parents.
PLEASE NOTE

The next meeting of the P & C is at 5.15pm on May 11 in the Learning Centre.

We encourage all parents to attend our P&C meetings and find out in more detail what happens at our school.

Future P&C Meetings are scheduled for:
- August 10
- September 14
- October 12
- November 9
- December 7
### Dates to Remember - 2015

<table>
<thead>
<tr>
<th>Date Range</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday 7 - Friday 15 May</td>
<td>Year 11 Exams</td>
</tr>
<tr>
<td>Monday 11 May</td>
<td>P &amp; C Meeting</td>
</tr>
<tr>
<td>Tuesday 12 - Thursday 14 May</td>
<td>NAPLAN</td>
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<tr>
<td>Monday 18 - Friday 22 May</td>
<td>Yrs 7 and 10 Exams</td>
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<tr>
<td>Thursday 21 May</td>
<td>Zone Cross Country</td>
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<tr>
<td>Monday 25 - Friday 29 May</td>
<td>Years 8 and 9 Exams</td>
</tr>
<tr>
<td>Wednesday 3 June</td>
<td>Athletics Carnival</td>
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**Reminder:** Students need to arrive at school by 8:40am for roll call each day.