I am writing this report from a conference for the Secondary Principals and have just been spoken to by the Minister of Education who outlined the reforms undertaken by the government with the support of all the teaching service and the teacher's union. These reforms are extremely significant and will generate real change in the our schools.

There has been a great deal of media interest in reforms to teaching standards and the expectation of the behaviour students must display at school. The Minister has again reinforced his commitment to ensuring that students who do distract their peers from learning or their teachers from teaching will be excluded.

Those parents who have been with us for a long period of time understand that Holsworthy High has always been strong on discipline. However, we also have been strong on supporting students who because of circumstances, lose their way for a short period of time. It is this discipline coupled with welfare that allows us to help so many of our troubled students maintain their place at our school. We do this by making the management of the school as predictable as possible. By knowing what will happen when you act in a certain way empowers our students to take control of their life. We do this because we want everyone to leave HHS with the best grades they can get. We want them to understand that it is their choice of behaviour that determines this. We want all our students to be the best they can be.

I often ask students 'what does consequence mean?' Usually the reply is ‘the trouble you get into when you muck up!’ This is understandable but wrong. Consequences are just what happens when you do something, it's what follows actions, when you do something - something happens! So we want the students to get the consequences that help them succeed at school and in life after school. We need them to understand the link between what they do and what they achieve.

We are almost at the end of our reporting period and I know you will go through your children's reports with them. What I would ask you do in
particular is to go through their personal profiles, the eight 'behaviour' factors the teachers report on. Ask your child to explain what these mean. I would love every child to get ‘Always’ in every one of these categories. If that occurred we would be a perfect school. But I know no one is perfect. It is not humanly possible but we should all be able to get most of these ratings at the 'Always' level and there is no reason to have any rating below 'Usually'.

The reason I concentrate on this result, and I know the teachers also focus on this, is we know that the effort being made is reflected in these scores and it is well established that effort is the measure of how much you are being the best you can be. This is not reflected in grades, we do not all have the same gifts but we can all be the best we can be.

I mentioned above that we need to understand that consequences are just the things that follow actions. If we all - always do our best then we build a bank of positive memories about ourselves and those positive memories build confidence in our students to imagine a bright and successful future.

◆◆◆◆◆◆

**Parent Information**

Every year we are asked to update our records. Part of this up-date is to register each child’s parent’s level of education and their employment status.

This information is used to determine part of our financial allocation for the year.

I understand that some of this information is sensitive and I can assure you that any details are held in confidence.

If your circumstances have changed since you enrolled your child at Holsworthy High could you please contact the school as soon as possible so we can adjust our records.
Deputy Grew's Report

- Years 7, 9 and 11

As Deputy Principal I was happy to take the Holsworthy High School Captains to an Audience with the Prime Minister on Friday 5.6.15. While this event is reported elsewhere in this issue of Newsworthy I would like to commend the Captains on their consistently outstanding demeanour and presentation. A number of schools and community groups were represented at the function and the students gained a unique insight into life in the public eye. I expect that their understanding of leadership will be impacted in a positive fashion from the experience regardless of their political ideology or understanding.

On a recent excursion with the Year 12 students into Pyrmont to study Urban Dynamics for Senior Geography, I was impressed by the group’s appearance, attitude and supportive communication. With the advent of Social Media and technology it is easy for school students, and indeed schools, to be misrepresented by a disgruntled minority or community members with inaccurate or misconstrued concerns. The best communication with school based concerns remain the Year Advisors, Head Teachers and Deputy Principals at the school. Often, as with much of the media, social media can focus on the sensational and neglect the prevailing character of those concerned. It can give a voice to community members that may not have the best interests of students at heart. At Holsworthy High School the overwhelming performance of the students, both at school and in the community, is commendable. I would like to use this platform to thank the staff members involved in the Holsworthy High School Facebook page, Newsworthy and Skoolbag that have actively encouraged a more accurate view of our students in the wider community. Ms. Pardalis and Ms. Renneberg, with the support of many, have coordinated this excellent effort at community partnership.

Continuing on the Social Media front it is useful for parents to be aware of the Holsworthy High School Policy that prevents students from capturing and posting images of students and teachers on Social Media. While not strictly against the community law it is not acceptable at school. Geotagging, Parents involved in the Armed Forces and Workplace Safety are all considerations in these matters. Student safety remains the school’s primary concern here.

As is commonly the fact, the staff and students work consistently towards quality teaching and learning across all faculties. This remains the core business of Holsworthy High School. The continuing focus on Quality Teaching, Relationship, Structure and Expectation enables an array of learning opportunities for students and staff. These activities are complimented by a range of extra curricula activities that foster the social development of the students involved. Of particular note in recent weeks have been the Regional Dance Festival and Cross Network Rehearsals (Ms. Forbes and Ms. Grant), the Student Leadership Program (Mr. Spyroulias), Aboriginal Student Mentoring (Ms. Bentley), Peer Support (Ms. Erdmann and Mr. Sampson), and Wizz it Up enrichment activities (Ms. Bell and Ms. Mikhail). These activities have been supplemented by a range of sporting activities that are supported by many staff under the guidance of Ms. Baxter and Mr. Sampson.

In the coming weeks, the majority of students will be issued with their Half Yearly Reports. Please support your child by taking an active interest in their Student Responsibilities in particular. These responsibilities relate to the transportable skills around organisation and effort. They are my favourite part of our reports. Good scores in these domains ensure academic and social growth. Poor scores give the students a definite focus and pathway for improvement.

Regards,
Timothy Grew
Deputy Principal
Holsworthy High School
As this goes out, all the junior years have finished their exams and teachers are busy doing their reports. Students should be ensuring their books are up to date and all assessments have been completed. Later in the term students will have the opportunity to sit down with either their Year Advisers or Deputy and discuss their results and progress.

It is important parents remember that if students miss an assessment task they must go immediately, on return to school, to the Head Teacher of the subject with their doctor’s certificate to reschedule the assessment. If they don’t do this they will get zero for their task. If they get an N-Award Warning letter they must still do the task. If a second warning is given and the task is still not done then an N Award can be issued and the student does not qualify for that subject. All results for Years 10, 11 and 12 appear on the student’s ROSA at the HSC or Statement of Attainment if they leave school before the HSC. Usually a missed assessment task will result in a drop of one grade.

Over the holidays we had the Learning Centre and Maths blocks painted. Life Technology have had two of their classrooms refurbished away from open plan to classrooms, that can be closed off, leading to a much quieter working environment. The Textiles room has had a vinyl floor laid to stop pins getting into the carpet.

Once again we had a successful parent teacher night in May. It was good to see so many parents and students attending to make the night a success. It is always a good opportunity to get to know your child’s teachers and find how your students is going.

At Holsworthy we strive to ensure students wear the correct uniform and with the colder weather it is a good time to reinforce this with students. All the support from home on this matter is welcomed. Generally nearly all students are in uniform.

Our extension classes are going well with the teachers on class meeting regularly to look at ways they can enhance the experiences of the students. We have once again interest in the Extension class for 2016 and will be notifying parents about the testing for it shortly. There is still room for more entrants to the exams if Year 6 parents are still making up their minds.

Year 8 will also have their subject selections next term and need to think about which electives they may choose to do. Remember always choose the elective that interests you, not just because your friends are doing it or for the teacher taking the subject.

Year 12 only have a short time left in school, about 9 weeks, when exams are undertaken next term. It is important they use the time remaining to focus on improving the areas they are weak in to get the best results possible. Their final exams are not that far away. Year 12 should be studying and revising 2 hours a night at least.

In Year 10, students are now in their ROSA years and must be mindful to complete all work and be sure their attendance does not drop below 85%. Students must bring a note to school or parents must message the school if students are absent for any reason. Where students are away for more than three days parents should let us know the reason. The results of their Year 10 are placed on the ROSA Certificate and when the student leaves school in Year 12 they receive the ROSA Testamur. Year 10 should also be thinking of what subjects they wish to take in Year 11, whether they are pursuing ATAR subjects for entry to university or subjects to get a HSC and go into the workplace or an apprenticeship. Now is the time to talk to teachers, family and friends about which subjects you may wish to take.
On Friday the 5th of June, 2015, Holsworthy High School Captains were the guests of the Federal Member for Hughes Mr. Craig Kelly. The students attended Club Central Menai to be part of an audience with the Prime Minister Mr. Tony Abbott. The Captains found this to be an exciting function and were lucky enough to be able to speak briefly with Mr. Abbott and share in a photo opportunity.

The students found Mr. Abbott to be engaging and respectful in person and were impressed by a speech Mr. Abbott shared. In particular, Mr. Abbott discussed National Security, the Terror Threat and the benefits of the 2015 Budget for working Australians and small business. Unfortunately, while the students had prepared some hard hitting questions for the Prime Minister, there was limited time and access to the Nation’s Leader. Regardless, it was an excellent opportunity to meet Mr. Abbott and Mr. Kelly and another step in developing the leadership potential of our students.

As always, The Captains represented Holsworthy High School with skill and style.

Mr. Timothy Grew
Helping with homework
You can:

✦ help your child with assignments, but don’t do the work for them as this doesn’t help your child to learn
✦ let the school know of any family situation that may interfere with homework
✦ chat to your child’s teacher if your child is finding homework too hard
✦ help your child to have a regular time each day to do their homework
✦ help your child manage their time when they have lots of assignments at the same time
✦ help your child research information on the internet by directing them to useful sites, such as www.tale.edu.au
✦ encourage children to re-read their writing to check for spelling and punctuation.

Sometimes it’s easier to find ways to improve writing when it’s read aloud. Encourage and praise all of your child’s efforts.

More information at:

HSC STUDENTS: MODULES DAY 2015

Standard HSC students will attend this study day on Friday 12 June, 2015 at the University of Technology. They will attend lectures on the play The Shoehorn Sonata, the novel The Curious Incident Of The Dog In The Night-Time and the film The Black Balloon. These texts form part of their HSC electives. These modules emphasise particular aspects of shaping meaning and demonstrate effectiveness of these texts for different audiences and purposes. The HSC English (Standard) course requires students to study at least FOUR types of prescribed text, one drawn from EACH of the following categories: prose fiction, drama, poetry, non-fiction or film or media or multi-media texts.

This study day will supplement work covered in class and they will be led by teachers and university lecturers that contribute to the writing of HSC papers, texts and study guides.

On the following page is a flyer from Fairfield City Libraries offering HSC students the opportunity to attend HSC lectures based on subjects examined in the HSC. Cabramatta Library hosts the Area of Study: Discovery Question.
HSC English Lecture

Maximise your exam performance for the upcoming HSC paper including how to answer the question on Discovery

**Cabramatta Library**

Railway Parade
Cabramatta

Saturday 13 June
1 - 4pm

$7

Bookings essential

Lecturer: Larry Grumley

*Larry is Head of English at Catherine McAuley College, Westmead. He is a veteran HSC exam marker and study guide author. He has over 25 years experience in teaching English in Australia and overseas, including at TAFE and at university level.*

Bonnyrigg  9725 0339
Cabramatta  9725 0365
Fairfield  9725 0369
Smithfield  9725 0371
Wetherill Park  9725 0338

HSC ENGLISH LECTURE

Fairfield City Libraries are offering students the opportunity to attend HSC lectures that will be based on subjects that will be examined in the HSC. Lectures will be held on English and Area of Study Discovery.

Over the last few years the lectures we have offered to Year 12 and senior high school students have received excellent reviews for their content and affordability. These lectures complement what is being taught at school.

We would like to ask if you could please inform your students of the lectures we are offering. If you could promote them during assemblies, roll call, through the school newsletter, PA announcements or whichever method is best suited to your school, it would be greatly appreciated.

Enclosed are flyers to display in your school or other areas where students read community information. In addition there are A5 flyers for each of your year 12 students; if these could be issued to them during roll call or their English Class it would be most appreciated. If you have any queries regarding the lectures please contact me.

Thank you for your time

Kind Regards

Quoc Ngo
Outreach Librarian Children & Youth
Fairfield City Libraries
PH: 97250362
Email: qngo@fairfieldcity.nsw.gov.au

Enrichment Students Compete in the “Wizz it Up” Competition

On Wednesday the 27th of May, 11 children in Year 7 and Year 8 went to a competition at Thomas Reddell High school where we competed for 1st, 2nd and 3rd prize. We were in 2 teams, one of girls and the other of boys. We used our mind to complete 300 questions of Maths and Science, as well as multiple comprehension and English questions.

We also had to work out the height of their school hall and to make a contraption that had the ability to catch a softball and a European handball, dropped from both 1 metre and 2 metres high.

The tests we were given were challenging and really made us use our minds. Teamwork was really important considering that there were multiple difficult questions that we had to complete in a short amount of time.

The boys came home with 2nd place in the trivia contest. We all had a great time participating at this prestigious event and would like to thanks Ms. Bell and Ms. Mikhail for their efforts in organisation of the day. It was an excellent opportunity for students from the Enrichment Classes to take a different approach to learning for the day.

Lachlan Foley 7T
At the end of Term 2 students in Years 7-9 HSIE will finish their subjects for semester 1 and then change to Geography or History for semester 2. A new book should be purchased to be organised for the start of Term 3.

**Year 9 History excursion** – 15th May to Liverpool Regional Museum and Kokoda Memorial Walk Concord

Year 9 History students visited the Liverpool Regional Museum to learn more about the history of the local area including the World War I internment camp which was located on the site of the army barracks today. Our tour guide, Donna, described the experiences of civilians of German origin, or ‘enemy aliens’ as they were labelled at the time. The men were removed from their families and kept as prisoners at the camp for the duration of the war. The museum has a range of information about the local area as well as photos and other exhibits including clothing worn by the inmates, items of furniture used and other household items.

Students then travelled to Concord to the Kokoda Memorial Walk where they gained an understanding of the experiences of Australian soldiers in Papua New Guinea during World War II. Tour guides, Reg and Roy who are both Kokoda veterans described the hardship and suffering of the soldiers during the campaign. The students showed great interest during the excursion and were able to ask interesting and perceptive questions.

Thanks to the organising teacher, Ms Bentley and to Ms Leetham for her assistance on the day. All students were extremely well behaved and deserve to be congratulated.

**HSC preparation** –

Year 12 students are reminded and encouraged to access the following resources in preparation for their trial HSC exams next term:

- BOSTES resources – use past HSC exam papers
- Also on the BOSTES website is a link called ‘ARC – Assessment Resource Centre’ – you can gain access to a bank of multiple choice questions (Online Multiple Choice)
- HSC Online – this website contains study notes some topics

All Year students are encouraged to submit essay practice to their class teacher for feedback. This is a valuable revision exercise in preparation for the HSC.

**Year 12 Society and Culture**

The completed Personal Interest Project is due early in Term 3 and students should be making substantial progress with their major work at this stage. The July school holidays should be used to edit and refine the PIP to achieve the best result possible. Any questions can be directed to the teacher during class or via the DEC portal email. The completed PIP will be submitted to the Board of Studies for external marking.
Year 12 Geography fieldwork 15/5/15
Students participated in field work to Pyrmont as part of the topic urban consolidation. They went on a walking tour of the area and took part in interactive activities related to their coursework. The class also gained support from the Observatory Hill Environmental Education Centre. Fieldwork is a compulsory part of the Geography HSC course and plays an integral role in consolidating the student’s understanding of the course.

HSIE Faculty

Holsworthy High School
Year 9 History excursion
Liverpool Regional Museum & Kokoda Track Memorial Walkway, Concord.

On the 15th of May, 2015, Year 9 Holsworthy High School History attended an excursion to learn more about the topics they have been studying - WWI and WWII.

The first part of the excursion was to the Liverpool Regional Museum. This museum provided a great insight into learning more about what Holsworthy had been like at the time the First World War broke out and during the Second World War. There were two parts to the museum for the students; two groups were made and split into different areas. One area was an informative session by one of the museum attendees, and the other section of the museum was an exhibition of various items with information attached to them. At the end of the visit, we were handed an optional booklet on soldiers who had fought for Australia titled ‘Our Liverpool boys’. The staff who assisted us kindly answered questions and were generally very helpful to the students.

The next part of the excursion was to the Kokoda Track Memorial Walkway, Concord. The first part of this tour was a short explanation on where Kokoda was and what it was, as well as why it was so important. The tour was comprised of the students being split into two groups and taken on a short walk tour by two tour guides, these two guides were both World War II veterans who had fought at Kokoda. They had directed us along a path stopping at various plaques that contained information explaining different aspects. The men had explained these to us in more detail, including from their perspective and personal experiences. The overall atmosphere of the memorial walkway was very valuable and informative, and the two men who directed us were fascinating to listen to and were happy to answer any questions we had.

The excursion was very informative about what Australians have done to contribute to World Wars I and II as well as contributing to the ANZAC spirit. These two places are great places as sources in a study of WWI and WWII, and provide great insight on what happened when, why, and how.

Tane, Year 9 History
Café 2173 opened its doors for the students to complete their practical assessment of serving customers. Mrs O’Neill and the Year 12 Food and Beverage class served year 7 and year 8 classes to practice their waiting skills, while the classes were able to experience Café 2173. The food was presented beautifully and all of the year 12 students deserve a congratulations for their excellent work.

Well done year 12 and Mrs O’Neill!
TAS Faculty - Recipe of the month

The ultimate chocoholic's muffin

Ingredients

- 300g good-quality dark chocolate, roughly chopped
- 125g unsalted butter, roughly chopped
- 1 3/4 cups (260g) self-raising flour
- 1/4 teaspoon baking powder
- 1/4 cup good-quality cocoa powder
- 1/4 cup (50g) firmly packed brown sugar
- 3/4 cup (185ml) milk
- 2 eggs
- 3 x 80g Mars bars, thinly sliced

Method

- Preheat oven to 180°C. Grease a 6-hole jumbo muffin pan.
- Place half the chocolate and the butter in a bowl over a pan of gently simmering water (don't let water touch the bowl) and stir occasionally until melted. Set aside to cool slightly. Sift flour, baking powder and cocoa into a large bowl and stir in sugar. In a separate bowl, whisk together milk and eggs, then add to dry ingredients and stir in along with chocolate mixture. Divide between muffin pans and bake for 20 minutes or until risen and cooked through. Remove and cool on a wire rack.
- Place remaining chocolate in a bowl over a pan of gently simmering water (don't let water touch bowl) until melted. Cool slightly, place a little chocolate on the Mars bar slices, then pile onto muffins. Drizzle with remaining melted
Congratulations to all students who participated in the Ultimo Dance Festival Series 1 at Bankstown Sports Club. We had various students involved in our school items as well as the Community of Schools and Cross Network Ensembles. All items were well received and I am proud to say that the students behaved in a professional and courteous manner throughout the festival. A special thank you must go to Ms Grant for her assistance with the ensembles.

We now move onto next term which holds many events for our Dance students. Please ensure you take the time to enter these dates into your diary. Further information will be forwarded to students by the end of the term.

**Term 3 Dates**

**Week 2 - COS Concert**
Tues 21\(^{st}\) July - Technical Rehearsal
Thursday 23\(^{rd}\) July - Day and Evening Performances @ HHS

**Week 3 - MADD Evening**
Monday 27\(^{th}\) July - Technical Rehearsal and Evening Performance @ HHS

**Week 4 and 5 - HSC Dance Examinations**
Date and Time to be confirmed @ HHS

**Week 7 – Cross Network Concert**
Friday 28\(^{th}\) August – Technical Rehearsal and Performances @ Bankstown Sports

**Week 10 – Dance Showcase**
Monday 14\(^{th}\) September - Technical Rehearsal and Performance @ HHS

If you have any concerns re these dates please contact me asap.

Thankyou Ms Forbes
HT PDHPE / PA Coordinator
Winter has really snuck up on us and has let us know we are in for some really cold days. I would like to remind you there are sloppy joes and jackets available in the second hand uniform shop in the front office available to purchase at very low prices.

With continuing with the ANZAC Centenary theme, the Year 9 history students attended an excursion to the Liverpool Regional History Museum and the Kokoda Memorial Walkway on 15 May 15. Students were divided into groups at the Museum and were given a presentation on the German Internment Camp at Holsworthy and were able to view items from 100 years ago. From there the students were transported to the Kokoda Memorial Walkway, Concord and were hosted by our World War Two friends – Reg and Roy who gave first-hand accounts of the WW2 campaign in Papua New Guinea. We are very fortunate to have Reg and Roy to offer their time to impart their knowledge to our students.

I am pleased to announce that our school Remembrance Garden has been added to the Register of War Memorials at the State Library. Currently the garden has been listed to remember local World War 1 veterans and we will be adding to the memorial in time for Remembrance Day this year to include the Afghanistan Campaign.

www.warmemorialregister.nsw.gov.au/content/holsworthy-high-school-memorial-garden

At the end of week 6, Year 7 students had their pizza lunch where they were able to invite and host a friend. It was lovely to see the support of their friends and good company in which they have established. Andy Smith (Yr 11 Defence Student) is currently undergoing the Max Potential Program and has decided as a part of his community obligation, he would like to be of assistance with Yr 7 Defence students by offering them a student mentoring program. At the lunch Andy asked the students to complete a survey on things that matter most to them as a junior student. Andy has compiled that information and is now working forward to implement the mentoring program next term. Listen on assembly for further announcements.

Defence Community Organisation (DCO) is calling for Expressions of Interest to attend a Deployed Support Function for Families. This free event will take place on Sunday 21 Jun 15 at the Australian Maritime Museum. Please indicate your interest to matt.cleary@defence.gov.au

I would like to acknowledge the sporting achievement of Erin Howlett in Year 10. Erin has been training hard over the last year with combining Cross Fit classes with weight training session. Recently Erin entered into her first competition; the NSW State Youth Weightlifting Championship at Homebush Sports Complex and all her hard work has paid off by WINNING HER AGE AND WEIGHT CHAMPIONSHIP!!!! Erin Blitzed it, Erin’s next competition with be on the 04 Jul 15 where she will compete in the NSW Under 23s State Championship. We wish her all the very best for next month’s competition. Congratulations Erin!

Remember there is free breakfast available to all students on Friday morning on the learning Centre balcony. The breakfasts are hosted by Junction Works and Fernando would like to meet with more students. Junction Works is hosting a Family Funday for all local youth on Sunday 14th June at 10.30am. The event will take place at Wattlegrove Community Centre. As we draw closer to the end of term and issue the half yearly reports, now might be the time to consider tutoring. If you have been posted to Holsworthy from an interstate locality, you may utilise Education Assistance which needs to be accessed by 18 months from time of arrival. Please contact me if you require further information.

Rug up and keep warm,
Ms Maria Leetham
Defence Transition Mentor
Year 9 history students at Liverpool Regional History Museum and the Kokoda Memorial Walkway

(Maddie and Reg Chard)
Max Potential Program student Andy Smith, Year 11 with Year 7 students

Year 7 Pizza Lunch
YEAR ADVISORS

Ms Booker Yr7
Ms Sproats Yr8
Mr Wiles Yr9
Mr Fernandez Yr10
Ms Condell Yr 11
Mr Amerikanos Yr 11
Mr Spyroulias Yr 12
Believe in yourself, be strong, never give up no matter what the circumstances are. You are a champion and will overcome the dreaded obstacles. Champions take failure as a learning opportunity, so take in all you can, and run with it. Be your best and don’t ever ever give up.”

- Brad Gerrard
A Reminder to parent’s to notify the school about your child’s health

We welcome information from parents about your child's health, even if you are not requesting specific support from our school. Our school asks for medical information when you enrol your child. It is also important that you let us know if your child’s health care needs change or if a new health condition develops.

Information about allergies, medical conditions such as asthma and diabetes and other health care related issues (including prior conditions such as medical procedures in the last 12 months) should be provided to the school by parents. Please provide this information in writing to the principal. This will greatly assist our school in planning to support your child’s health and wellbeing.

Please also remember to notify staff in the school office of any changes to your contact details or to the contact details of other people nominated as emergency contacts.

We appreciate your assistance in this regard and assure you that any information you provide the school will be stored securely and will only be used or disclosed in order to support your son or daughter’s health needs or as otherwise required by law.
Nationally Consistent Collection of Data on School Students with Disability

Notification for Parents and Carers

From 2015, all Government and non-Government schools across Australia are required to participate annually in the Nationally Consistent Collection of Data on School Students with Disability (NCCD).

All Australian schools will collect data on their students who are receiving adjustments to meet additional learning and support needs in accordance with their obligations under the Disability Discrimination Act 1992 and Disability Standards for Education 2005. This data will be provided to the Australian Government to assist in the development of a consistent, national picture of the education needs of students with disability.

The data provided to the Australian Government by the NSW Department of Education and Communities is provided in such a way that it cannot be used to identify any individual student or school.


Privacy Protection

The NSW Department of Education and Communities follows the requirements of the Privacy and Personal Information Protection Act 1998 and the Health Records and Information Privacy Act 2002. Schools will collect, record, store and use data about individual students in line with these requirements. Data security and protection is a priority and students' personal details will be kept confidential.

Under Clause 52 of the Commonwealth Australian Education Regulation 2013, data collected by the NSW Department of Education and Communities for the NCCD must be provided to the Australian Government Department of Education and Training. This includes the number of students at each level of education, the number in each category of disability and the number at each level of adjustment. The information is provided to the Commonwealth as a series of number sets that cannot be used to identify any individual student or school.

The Australian Government Department of Education and Training follows the requirements of the Commonwealth Privacy Act 1988 when handling any data provided by NSW Department of Education and Communities in connection with the national data collection. A privacy notice has been developed by the Australian Government to provide students, parents and carers with important privacy information in relation to the data collection. This notice is available on the department's website at http://education.gov.au/notice.

If you have any questions about the data collection please do not hesitate to contact
Kylie Bentley
9825-2888 or Kylie.bentley3@det.nsw.edu.au
Youth Clicks

Youth Committee

If you are 12 to 18 years of age and want to have a say on what happens with the young people from your area join the first Youth Clicks Youth Committee.

Learn leadership skills and engage with other young people who want to make a difference.

Meetings are on Monday 3:30pm to 4:30pm during the schooling term At Wattle Grove Community Centre.

If You are interested contact:
Fernando Drogo at
Wattle Grove Community Centre or at breakfast club
9825 2575—0403 136 099
Liverpool Youth and Family Support Service

... A confidential, solutions-focussed service supporting young people and their family through crises and difficult issues.

You are not alone. Let us support you.

Issues like...
- Bullying and cyber-bullying
- Abuse of alcohol and other drugs
- Homelessness, or at risk of being homeless
- Depression and mental health issues
- Truancy and disengagement from school
- Contact with the police, Juvenile Justice System
- Family relationship breakdown

Contact...
Emma Kassar
Youth Case Manager
The Junction Works
Phone: 9825 2575
Mobile: 0427 255 050
Email: emmak@thejunctionworks.org

Vanessa Rebello
Youth Case Manager
The Junction Works
Phone: 9825 2575
Mobile: 0410 530 523
Email: vanessar@thejunctionworks.org

Case Management • Decision Support • Information • Referrals • Counselling • Life skills development

The Liverpool Youth and Family Support Service is provided by The Junction Works.
Ph: 02 8777 0500  www.thejunctionworks.org
School grounds must be secure and safe for students despite various areas being available for use by vehicles.

Due to pedestrian safety and traffic congestion issues, parents are asked to refrain from driving onto the school grounds unless they have official business i.e. an appointment with staff.

The staff carpark is for the use of staff and delivery vehicles only and not for use by parents and students to drop off and pick up children.

Parents are encouraged to use the appropriate areas out the front of the school when needed.

We would like to thank the majority of families who take care to behave responsibly and park in safe and appropriate locations outside the school.
School Zone Penalties Effective 1 July 2014

The values are doubled during designated holiday/long weekend periods.

<table>
<thead>
<tr>
<th>Offence</th>
<th>Minimum Fine</th>
<th>Minimum Loss of Demerit Points</th>
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</thead>
<tbody>
<tr>
<td>Stop on or near:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• A pedestrian crossing</td>
<td>$415</td>
<td>2</td>
</tr>
<tr>
<td>• A children’s crossing</td>
<td>$415</td>
<td>2</td>
</tr>
<tr>
<td>• Any marked foot crossing</td>
<td>$415</td>
<td>2</td>
</tr>
<tr>
<td>Double park</td>
<td>$311</td>
<td>2</td>
</tr>
<tr>
<td>Park on a footpath or stop across a driveway</td>
<td>$173</td>
<td>2</td>
</tr>
<tr>
<td>Make an illegal U-turn</td>
<td>$311</td>
<td>3</td>
</tr>
<tr>
<td>Exceed 40km/h in a school zone in a light vehicle:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• 10 km/h and under</td>
<td>$182</td>
<td>2*</td>
</tr>
<tr>
<td>• Over 10 km/h</td>
<td>$327</td>
<td>4*</td>
</tr>
<tr>
<td>• Over 20 km/h</td>
<td>$545</td>
<td>5*</td>
</tr>
<tr>
<td>• Over 30 km/h</td>
<td>$1,053</td>
<td>6*</td>
</tr>
<tr>
<td>• Over 45 km/hr</td>
<td>$2,400</td>
<td>7*</td>
</tr>
<tr>
<td>Use a mobile phone while driving</td>
<td>$415</td>
<td>4</td>
</tr>
<tr>
<td>Fail to give way to a pedestrian</td>
<td>$519</td>
<td>4</td>
</tr>
<tr>
<td>Reverse unsafely</td>
<td>$242</td>
<td>3</td>
</tr>
<tr>
<td>Park within 3 metres of double barrier lines</td>
<td>$242</td>
<td>0</td>
</tr>
</tbody>
</table>

The minimum penalty for disobeying ‘No Parking’ is $173 and 2 demerit points. You may only stop here for 2 minutes and stay within 3 metres of your vehicle.

The minimum penalty for parking in a ‘Bus Zone’ is $311 and 2 demerit points. You can not stop here at all.

The minimum penalty for disobeying ‘No Stopping’ is $311 and 2 demerit points. You can not stop here at all. Parking on nature strips is also illegal.
IMPORTANT MESSAGE FOR PARENTS

Payments

The cashiers office is located in the school's Administration building. Although the Administration office is open all day payments can only be accepted between 7.45am and 2.00pm each day. Students can only make payments outside of class time, this means before roll call, during recess and lunchtime. Parents are able to make payments at any time during cashier opening hours. Payments can be made by credit card (except American Express), EFTPOS, cash and cheques made payable to Holsworthy High School. Unfortunately at this time we can not accept payments over the phone by credit card.
ATTENTION PARENTS

If you have outdated uniforms you are planning to discard you are most welcome to bring them in to our Second Hand Uniform Shop. These uniforms are finding homes with other students and are very much appreciated by the parents.
PLEASE NOTE

The next meeting of the P & C is at 5.15pm on June 15 in the Learning Centre.

We encourage all parents to attend our P&C meetings and find out in more detail what happens at our school.

Future P&C Meetings are scheduled for:

- August 10
- September 14
- October 12
- November 9
- December 7

fx 82AU Casio Scientific

Cost:$25.00
Dates to remember - 2015

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday 15 June</td>
<td>P &amp; C Meeting</td>
</tr>
<tr>
<td>Monday 22 June</td>
<td>Zone Athletics Carnival</td>
</tr>
<tr>
<td>Friday 26 June</td>
<td>Last Day of Term 2</td>
</tr>
<tr>
<td>Tuesday 13 July</td>
<td>Term 3 commences for students</td>
</tr>
<tr>
<td>Friday 17 July</td>
<td>CHS Cross Country</td>
</tr>
<tr>
<td>Tuesday 21 July</td>
<td>COS Rehearsal</td>
</tr>
<tr>
<td>Thursday 23 July</td>
<td>COS Concert</td>
</tr>
<tr>
<td>Monday 3 August</td>
<td>Futures Night</td>
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<tr>
<td>Monday 10 August</td>
<td>P &amp; C Meeting</td>
</tr>
<tr>
<td>Monday 10 August</td>
<td>Parent Teacher Night whole school</td>
</tr>
<tr>
<td>Monday 10 - Friday 21 August</td>
<td>Year 12 Exams</td>
</tr>
</tbody>
</table>

Reminder: Students need to arrive at school by 8:40am for roll call each day.