Author and educator Tim Elmore recently penned an article reflecting on the growing trend of students in his words “dishing out careless criticism of processes, ideas and institutions”. I accept for some students this is happening at our school. These students are comfortable complaining about their classes, sports results, excursions and this reflects a narcissistic trend in contemporary children. This critical spirit is fuelled by a feeling of entitlement amongst youngsters.

I am concerned about the long-term effect this growing tendency will have on our students. I fear that the criticism they hand out reflects a trend towards the importance of the individual as opposed to their place in a community; our society is becoming self-absorbed.

Of course we want our students to cultivate a spirit of thinking critically about problems and situations, it is also necessary to foster a healthy decision-making process about the reality of every situation. This healthy decision making needs to be modelled and I fear that in our contemporary society the focus is not on finding out what is right but by ‘beating’ any opposing view.

This can be seen in the political process when an idea is put up by one side. It is almost a complete reflex action to take a completely opposed stance by the other side of politics. The media does not fair much better, the nightly viewing of some reporter badgering some unfortunate individual provides the model on which our children build their behaviour.

It seems to me that judgemental people have weakness and they hide that weakness through criticism. It’s like ‘if I find fault in the other I will be able to hide my feelings of insecurity’. A child, especially adolescents, are by design insecure but by hiding through finding fault instead of learning to cope trap them and halts their development on to maturity.

A forum that is unique to our children is the use of social media. I fear that Facebook and its competitors provide a ready opportunity to dish out criticism. Social media encourages us to be more vocal about public criticism of others. So instead of just judging people quietly, in our mind, our students can do it aloud, behind the safety and anonymity of a computer screen. The students don’t consider others or the possible outcomes of the comments. It’s as if they only want to make a critical comment no matter what the result. My Mondays are frequently occupied by the results of ‘weekend tirades’ where one party has abused another often in the most obscene manner. More often than not the students involved would never speak in such a manner in public. I am at a loss to the fact that they are never more public then on Facebook

Schools are also guilty of creating this culture. We use marks, tests which are based on ‘standards’ and ‘rules’ where there is one ‘right way’. This is far from teaching critical thinking. No wonder kids are learning that everything in their life needs to be judged.”
With the prominence and popularity of reality TV shows, My Kitchen Rules, the Block, the ‘X’ Factor, etc. point out the hard truth that our culture is now one of judgement and criticism. People are evaluated on the basis of what they’re missing, how they’re not good enough or worthy enough, and what’s ‘wrong’ with them.

So, how do we turn all this ‘judgement’ into something that is more considered, evaluated and more respectful of the people and practices involved in the process? Critical thinking is when we present kids with options and teach them to evaluate and consider the advantages and disadvantages between options. Criticism/judgment is considering yourself above others and rating them based on your own individual standard. By understanding the difference between informed decision-making or critical thinking and compassionate judgement our kids can become supportive members in their community and still enjoy the freedom to be themselves.

And now for some irony – as you should know we have a new Facebook page and unfortunately when people log on they get another site with the same name. I am not being critical of this site but when people from outside our area, particularly families in the Defence Force who are transferring in, look us up they do not see our page. We are being told they assume the first is ours.

If you are part of this group could I ask you to re-title your site so both can be viewed?

Thanks in advance.

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**Parent Information**

Every year we are asked to up-date our records. Part of this up-date is to register each child’s parent’s level of education and their employment status.

This information is used to determine part of our financial allocation for the year.

I understand that some of this information is sensitive and I can assure you that any details are held in confidence.

If your circumstances have changed since you enrolled your child at Holsworthy High could you please contact the school as soon as possible so we can adjust our records.
**Deputy Fry's Report**  
- Years 8, 10 and 12

Subject selection is on again. This year we are moving to an online selection process. For Year 8 students it is important they like, and have a good understanding of what is required of the subject they are taking, as the subject runs for 2 years and it is a long time to be in a subject they don’t like.

For Year 10 they also must choose subjects they are going to be in and need to be sure of what is required of the subject. Some subjects have major works or research assignments and these need to be considered. If a student wants an ATAR then they must have 5 ATAR subjects in Year 12. If they want to leave their choices open (in case a subject is not what they want in Year 11) they should choose 6 ATAR subjects so there is a spare ATAR subject to drop in Year 12. Be sure to choose subjects that are going to give you the most flexibility to choose at the end of Year 12.

Our Extension Class tests for Year 7 in 2016 will be held on Tuesday the 8th September. The tests take about two hours and are on mathematics, writing and comprehension. If you know of students who may be a valuable addition to the class their parents can still contact the school to sit the tests.

As Year 12 are about to embark on their Trial HSC exams they should be consolidating their study and using their exams to monitor what parts of their courses they need to focus on for the HSC exams. They should be in full study mode for each of their subjects.

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**High school**

**Helping with homework**

You can:
- help your child with assignments, but don’t do the work for them as this doesn’t help your child to learn
- let the school know of any family situation that may interfere with homework
- chat to your child’s teacher if your child is finding homework too hard
- help your child to have a regular time each day to do their homework
- help your child manage their time when they have lots of assignments at the same time
- help your child research information on the internet by directing them to useful sites, such as [www.tale.edu.au](http://www.tale.edu.au)
- encourage children to re-read their writing to check for spelling and punctuation.

Sometimes it’s easier to find ways to improve writing when it’s read aloud. Encourage and praise all of your child’s efforts.

HAMMONDVILLE, HOLSWORTHY, MOOREBANK, MILLER

Proving his worth

APPRENTICE OF THE YEAR
CREATES $60,000 SAVING

Stacy Thomas

BRODIE Oakes saved his employer $60,000 by creating a specialised piece of equipment.

And that ability to improvise as a third-year apprentice earned him the NSW Training Awards Apprentice of the Year for the northern Sydney region.

Mr Oakes was given the honour last week, along with an Environmental Award for his efforts.

The former Holsworthy High School student is now in his fourth year as an apprentice in mechanical engineering at Qenos in Botany.

It was a love of lawnmowers that got Mr Oakes hooked on the industry.

“My interests began when I was in Year 10 ... I started working part time at a mower centre in Moorebank,” he said.

“I was doing mower services and oil changes, things you’d typically do in your first-year as an apprentice.

“My passion for it developed from there. I finished Year 12, then started my apprenticeship.”

Mr Oakes, 21, got the award last week.

In his nomination, it talked about his work around $60,000 saving for his host employer.

“The apprentice resolved a plastic loading system problem that would otherwise have cost his employer over $60,000 to fix,” the nomination said.

Mr Oakes also won the Environmental Award for this solution at the regional NSW Training Awards.

“TOP HONOURS”

- The mechanical engineer was interviewed by a panel.
- He will have to undergo the process again at the state event.
- There are 11 regional events across the state, with all winners moving onto the state NSW Training Awards.
- They promote vocational education and training.

Brodie Oakes has won a top award.

Picture: JOHN APPELEYARD

NSW Training Awards Apprentice of the Year Northern Sydney Region
I would like to share with you an article passed on to me and the Principal to read by our school Librarian. It supports the notion that reading is extremely important in our everyday lives and in particular for our students. It also encourages that role modelling of reading is so important.

See article in next column

The English Faculty in conjunction with our school Librarian with use of our wonderfully resourced Library support the very successful school Wide Reading program. Students in Years 7 to 10 enjoy an English lesson called Wide Reading where students are exposed to a variety of Library texts to read quietly from. Selected texts can link to units of work being covered in class and the teacher may also use the time to reading aloud to a group of students. Our school Librarian also runs the very successful NSW Premier’s Reading Challenge with Year 7 and any other student who is interested in this initiative. The purpose of this challenge is to encourage ongoing reading. Every student that participates and completes the challenge receives a certificate. Students are provided with a reading log. The reading log is used to keep a personal ongoing record of books read. Students are encouraged to read books from the school library, local library and from home.

Out with tuition and in with a reading nation

Tan Tarn How and Loh Chin Ee

The horrendous amount of money and time Singapore, as a nation, spends on tuition, as confirmed again by a recent survey, could be channelled more effectively and meaningfully to this: helping children to love reading.

Having children read early, widely and frequently - and for pleasure - will not only deliver better grades, but it will also give them a happier, richer and more flourishing childhood and, eventually, adult life. The survey, conducted by The Straits Times and released on July 4, showed that seven in 10 parents sent their children for tuition. Depressingly, a third did so despite believing that tuition did not work. These results extend the findings in the 2012/13 Household Expenditure Survey, that parents spent $1.1 billion a year on tuition, up from $820 million in 2008.

In pressure-cooker places like Singapore, Hong Kong and South Korea, tuition or "shadow education", as Professor Mark Bray from the University of Hong Kong and other academics call it, casts a dark pall over the lives of parents and children - in terms of money, sleep and health, leisure time and play, childhood and family life. But why reading - that is, reading of fiction or non-fiction in print or online by choice, and for leisure and pleasure - as an alternative to tuition? First, reading is correlated with better grades, as found by research such as a 2000 study, Reading For Change, by the Organisation for Economic Cooperation and Development, or OECD. Children who read well tend to read more; wide reading leads to the acquisition of what professors Susan Neuman and Donna Celano term "information capital", the type of knowledge that makes it easier to acquire more knowledge, such as those in academic subjects.

Conversely, non-readers lag behind academically, handicapped by poor reading comprehension in all
subjects, from maths to science. Thus, reading is a foundational skill with wide ripple effects.

Second, reading is also much cheaper than the $155 to $260 that parents spend every month, on average, over many years, on tuition. Once children start, the only cost is buying books or the bus fare to one of our world-class public libraries.

Third, the benefits of reading extend far beyond exams and money. Reading brings the world to children. It gives the joy of fiction. It opens new vistas in science, geography, history and biography. And it can feed into their interests. A football fan can read about its stars and teams, history, tournaments, and appreciate the beautiful game more. "No matter how busy you may think you are, you must find time for reading, or surrender yourself to self-chosen ignorance," Confucius said.

Reading also moulds better Singaporeans and global citizens. Books show children how people think, feel, make war or peace, and let them taste from afar the heights of love and joy, and the depths of tragedy and loss.

Reading thus has the power to transform by opening up minds and hearts. Also, reading children read because they have fun, as the rewards are intrinsic - unlike tuition, it is not a chore. Reading also enriches family life. Parents and siblings can discuss books they have read, visit the library or bookshop together, mix reading with other activities, like watching movies based on books, or even swop gossip about writers and actors.

All in all, reading children are flourishing children, and will probably become flourishing adults. How to bring up reading children? It is not as simple as throwing them a book and saying, "Now, read!" One large-scale study spanning China, Europe and Africa shows that children learn reading by example - reading parents lead to reading children. They are also a crucial resource for a sometimes-difficult, starting journey ("Papa, what is ginormous?"). Unfortunately, we are not a reading nation, so few parents are role models, much less good guides. Research shows that the reading habit is best acquired young, so we recommend that parents start reading to their children even before they turn one. Children merely nagged to read can get turned off forever, so non-reading parents, especially, need the right skills and attitudes.

The most important way to raise children who love reading, and who then read independently, is showing them how to read - by reading for and with them - and have fun doing it. Hence, we recommend that schools conduct workshops for parents in this area.

Childcare centres and kindergartens can also focus on cultivating reading habits, and less on worksheets. Schools can learn from the National Library Board's free kidsRead programme, where volunteers read to children from low-income families.

Lastly, we recommend a campaign for A Reading Nation, and a National Reading Week involving the whole family.

During that time, the Ministry of Education can chime in by changing its usual mantra, "Tuition is not necessary", to "Tuition is not necessary - reading is."

* Tan Tarn How is a senior research fellow at the Institute of Policy Studies who works on flourishing education and life. Loh Chin Ee is an assistant professor at the National Institute of Education doing research on reading and school libraries.

Reading moulds better Singaporeans and global citizens as books show children how people think, feel, make war or peace, and allow them to taste from afar the heights of love and joy, and the depths of tragedy and loss. Reading thus has the power to transform by opening up minds and hearts. ST FILE PHOTO

The Straits Times on July 29, 2015
TAS Faculty - Recipe of the month

The Best Chocolate Cake

Ingredients
200g good-quality dark chocolate, roughly chopped
175g unsalted butter
175g caster sugar
4 eggs
1 cup (150g) self-raising flour, sifted
100g almond meal
1 teaspoon baking powder, sifted
1/2 cup (125ml) milk
2 Cadbury Flake chocolate bars, crumbled

Chocolate cream
300ml thick cream
150g good-quality dark chocolate, roughly chopped

Method
Preheat oven to 160°C. Grease and line a 20cm springform cake pan.
Place chocolate in a bowl over a pan of simmering water until melted, making sure the bowl does not touch the water.
Stir until smooth and set aside to cool.
Place butter and sugar in a bowl and beat with an electric mixer for about 5 minutes or until pale. Add eggs one at a time, beating well after each. Fold in flour, almond meal, baking powder, milk and melted chocolate.
Pour mixture into cake pan and bake for 45 minutes, or until a skewer inserted in the centre comes out clean. Cool slightly, and then turn out onto a rack to cool completely.
For chocolate cream, heat cream over low heat, add chocolate and stir until melted. Chill for about 15 minutes, until thickened but still a little soft.
To serve, spread cream over cooled cake and sprinkle Flake bars over the top.

P&C Annual Christmas in July dinner

On the 29 July, Year 12 Commercial Cookery and Year 11 Food and Beverage students put on the annual Christmas in July function for the P&C. An exciting evening themed black, silver and red, filled with lots of food, wonderful guests and outstanding student participation. Christmas in July demonstrated our hospitality student’s skills to the P&C and special guests in a three course delight.

On arrival our guests were provided with a choice of three canapés, Caesar bites, mini quiche and chicken skewers as well as a range of complementary non-alcoholic beverages. The dinner menu is on the following page along with some ‘happy snaps’ of the guests.

The evening was a huge success, and Mrs O’Neill, Ms Crkovski and I are so proud of all the students who participated in the evening as well as during the day to ensure that this event ran smoothly. A huge thank you for the P&C and special guests for their attendance, patience and positive feedback.
P&C Annual Christmas in July Dinner

Entree:
- French Onion Soup
- Penne with Eggplant Caponata

Main:
- Stuffed Chicken Breast Served with French Braised Peas and Jasmine Rice
- Plum and Rosemary Lamb Shank Served with Mashed Potato and Green Beans

Desert:
- Mixed Berry Pudding Served with Cream
- Gingerbread Pudding Served with Vanilla Ice Cream

Chocolate Truffle
Tea and Coffee
State Cup Volleyball

Our senior boys volleyball team played in the State Volleyball Cup on Friday 26th June at Sydney Olympic Park. This was the first time the team had competed together. The team consisted of Year 9 and 10 students under the expert coaching of Mitchell Holdsworth.

The team played a series of qualifying matches but unfortunately did not progress to the gold medal match. The sportsmanship displayed by our team was excellent and the experience gained from the tournament was invaluable. As you can see in the photos below, our players showed great enthusiasm and athleticism on court. The team combined together well and there were excellent signs that the team will be well prepared for the National Championships in December.

Shondre in action at the net.

Baylee-Jay at full stretch saves another.

Michael makes a valuable block at the net.

Some serious aerial work by Rabii.

Mr Wiles
It is that time of year when we learn that some of our students will be leaving us at HHS at the end of the year. Yes – the posting cycle has begun and thanks to the students who have already advised me that they will not be returning in 2016. Even if the posting of your parent is not guaranteed, it is best that you mention the possibility that you could be leaving, rather than not. Please see me in the Learning Centre if you haven’t already.

Andy SMITH in year 11 has completed his Max Potential program and showcased his information at the Moorebank Sports Club last week. Although his Max Potential training is complete, the mentoring program of year 7 students by the year 9 students still takes place at recess and lunch in the Learning Centre. If you would like to know more – please call into the Learning Centre any day.

Last term HHS entered The ANZAC Day Schools’ Awards 2015 in the manner of compilation digital media of the school ANZAC Day ceremony and the mini museum display created by year 9 students. Our entry category was connecting with Veterans and the wider community. While only a few schools were awarded prizes, the judges were impressed with the hard work, care and planning that went into our entry. Senator The Honourable Michael Ronaldson awarded HHS the Certificate of Achievement ‘for outstanding achievement in commemorating the service and sacrifice of Australia’s servicemen and women.’ The announcement of the winners will be released shortly on www.anzacportal.dva.gov.au and our submission will be linked to our school website for you to view. Thank you to the History Faculty for all your hard work with the wonderful mini museum display and Ms Pardalis for her filming and editing of the competition submission.

During week one, many students who attended the year 10 Careers Expo showed interest in joining the Australian Defence Force. If you are undecided on what subjects to select for senior school, you are advised to visit Ms Brown in the careers office to discuss this decision further. There have been a number of senior students who have attended Defence Force Recruiting unprepared, resulting in their application being deferred or declined. For more information please visit www.defencejobs.gov.au

Defence Community Organisation (DCO) have a free resume coaching seminar on Monday 14 Sept 15 in the city for those spouses who are wishing to take steps to gaining employment. See separate notice. They also are conducting a spouse morning tea at Centennial Parklands Café on Tuesday 18 Aug 15. See separate notice.

Keep well and warm during the last weeks of winter.

Kind regards,
Ms Maria.leetham@det.nsw.edu.au
Defence Transition Mentor
Connecting with the Community
Coffee & Cake Morning Tea Defence Spouses/Partners

Defence Spouse/Partners Morning Tea

Come along and meet staff from DCO Sydney/Liverpool in a relaxed friendly environment. Bring your ideas to discuss how DCO and Defence families can work together. This morning tea is open to Defence spouses from all over Sydney & metropolitan areas (children are welcome to attend at parents expense)

Where: Centennial Parklands Cafe
Address: Grand Drive, Centennial Park
Time: 10.30 am – 12.00 noon
Date: Tuesday 18 August 2015

RSVP: essential for reservation purposes (be quick as number as limited) email by close of business Friday 14 August 2015 to dco.liverpool@defence.gov.au (please provide family name, number attending and mobile contact information)

Regards,
DCO Liverpool/Sydney

Images courtesy Department of Defence
Resume Coaching Seminar
DCO Sydney & Liverpool Offices

Free Resume Coaching Seminar

DCO Sydney & Liverpool offices are facilitating a Free Resume Coaching Seminar for Defence spouses/partners. This seminar will provide you with the knowledge and tools on how to create and maintain resumes.

RSVP: essential - please email your details to dco.liverpool@defence.gov.au by close of business Wednesday 09 September 2015. In addition, please provide family name & mobile contact details.

Please note childcare is not available for this seminar.

Venue: DVA Building – Tower B, Centennial Plaza, Level 2, 280 Elizabeth Street (opposite Central Station)

Date: Monday 14 September 2015
Times: 10.00 am to 12 noon

Regards,
DCO Liverpool/Sydney

Images courtesy Department of Defence
YEAR ADVISORS

Ms Booker Yr7  Ms Sproats Yr8

Mr Wiles Yr9  Mr Fernandez Yr10

Ms Condell Yr 11  Mr Amerikanos Yr 11  Mr Spyroulias Yr 12
Thursday 3 September
3.30pm-5.30pm

What you need to bring:

- eye protection (sunglasses, safety glasses, goggles)
- Nerf blaster
- Appropriate clothing and footwear (enclosed shoes)
- Soft drinks available for purchase

YEARS 7 and 8 ONLY
A Reminder to parent’s to notify the school about your child’s health

We welcome information from parents about your child's health, even if you are not requesting specific support from our school. Our school asks for medical information when you enrol your child. It is also important that you let us know if your child’s health care needs change or if a new health condition develops.

Information about allergies, medical conditions such as asthma and diabetes and other health care related issues (including prior conditions such as medical procedures in the last 12 months) should be provided to the school by parents. Please provide this information in writing to the principal. This will greatly assist our school in planning to support your child’s health and wellbeing.

Please also remember to notify staff in the school office of any changes to your contact details or to the contact details of other people nominated as emergency contacts.

We appreciate your assistance in this regard and assure you that any information you provide the school will be stored securely and will only be used or disclosed in order to support your son or daughter’s health needs or as otherwise required by law.
Youth Clicks

Youth Committee

- If you are 12 to 18 years of age and want to have a say on what happens with the young people from your area join the first Youth Clicks Youth Committee.
- Learn leadership skills and engage with other young people who want to make a difference.

Meetings are on Monday 330pm to 430pm during the schooling term at Wattle Grove Community Centre.

If you are interested contact:
Fernando Drogo at
Wattle Grove Community Centre or at breakfast club
9825 2575—0403 136 099
Liverpool Youth and Family Support Service

... A confidential, solutions-focussed service supporting young people and their family through crises and difficult issues.

Issues like...

- Bullying and cyber-bullying
- Abuse of alcohol and other drugs
- Homelessness, or at risk of being homeless
- Depression and mental health issues
- Truancy and disengagement from school
- Contact with the police, Juvenile Justice System
- Family relationship breakdown

Contact...

Emma Kassar
Youth Case Manager
The Junction Works
Phone: 9825 2575
Mobile: 0427 255 050
Email: emmak@thejunctionworks.org

Vanessa Rebello
Youth Case Manager
The Junction Works
Phone: 9825 2575
Mobile: 0410 530 523
Email: vanessar@thejunctionworks.org

Case Management • Decision Support • Information • Referrals • Counselling • Life skills development

The Liverpool Youth and Family Support service is provided by The Junction Works, Ph: 02 8777 0500 • www.thejunctionworks.org
School grounds must be secure and safe for students despite various areas being available for use by vehicles.

Due to pedestrian safety and traffic congestion issues, parents are asked to refrain from driving onto the school grounds unless they have official business i.e. an appointment with staff.

The staff carpark is for the use of staff and delivery vehicles only and not for use by parents and students to drop off and pick up children.

Parents are encouraged to use the appropriate areas out the front of the school when needed.

We would like to thank the majority of families who take care to behave responsibly and park in safe and appropriate locations outside the school.
## School Zone Penalties Effective 1 July 2014

*The values are doubled during designated holiday/long weekend periods.*

<table>
<thead>
<tr>
<th>Offence</th>
<th>Minimum Fine</th>
<th>Minimum Loss of Demerit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stop on or near:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- A pedestrian crossing</td>
<td>$415</td>
<td>2</td>
</tr>
<tr>
<td>- A children’s crossing</td>
<td>$415</td>
<td>2</td>
</tr>
<tr>
<td>- Any marked foot crossing</td>
<td>$415</td>
<td>2</td>
</tr>
<tr>
<td>Double park</td>
<td>$311</td>
<td>2</td>
</tr>
<tr>
<td>Park on a footpath or stop across a driveway</td>
<td>$173</td>
<td>2</td>
</tr>
<tr>
<td>Make an illegal U-turn</td>
<td>$311</td>
<td>3</td>
</tr>
<tr>
<td>Exceed 40km/h in a school zone in a light vehicle:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- 10 km/h and under</td>
<td>$182</td>
<td>2*</td>
</tr>
<tr>
<td>- Over 10 km/h</td>
<td>$327</td>
<td>4*</td>
</tr>
<tr>
<td>- Over 20 km/h</td>
<td>$545</td>
<td>5*</td>
</tr>
<tr>
<td>- Over 30 km/h</td>
<td>$1,053</td>
<td>6*</td>
</tr>
<tr>
<td>- Over 45 km/hr</td>
<td>$2,400</td>
<td>7*</td>
</tr>
<tr>
<td>Use a mobile phone while driving</td>
<td>$415</td>
<td>4</td>
</tr>
<tr>
<td>Fail to give way to a pedestrian</td>
<td>$519</td>
<td>4</td>
</tr>
<tr>
<td>Reverse unsafely</td>
<td>$242</td>
<td>3</td>
</tr>
<tr>
<td>Park within 3 metres of double barrier lines</td>
<td>$242</td>
<td>0</td>
</tr>
</tbody>
</table>

*The minimum penalty for disobeying ‘No Parking’ is $173 and 2 demerit points. You may only stop here for 2 minutes and stay within 3 metres of your vehicle.*

*The minimum penalty for parking in a ‘Bus Zone’ is $311 and 2 demerit points. You can not stop here at all.*

*The minimum penalty for disobeying ‘No Stopping’ is $311 and 2 demerit points. You can not stop here at all. Parking on nature strips is also illegal.*
ATTENTION PARENTS

If you have outdated uniforms you are planning to discard you are most welcome to bring them in to our Second Hand Uniform Shop. These uniforms are finding homes with other students and are very much appreciated by the parents.
LIVERPOOL JUNIOR OZTAG
2015 SUMMER REGISTRATIONS

ERNIE SMITH RESERVE, MOOREBANK played TUESDAY
Registrations being held:
Tuesday 11th & Tuesday 18th August 15
4.00 – 6.00pm
at Moorebank Community Centre –
109 Nuwarra Rd

BROWNES FARM RESERVE, HOXTON PARK
played WEDNESDAY
Registrations being held:
Wednesday 12th & Wednesday 19th August 15
4.30 – 6.00pm
at BROWNES FARM RESERVE

Registration $70 per player
Both teams & individual players are welcome
For further details contact Prue: 0410 649 393
prue@oztag.com.au
www.greaterwestjunioroztag.com

IMPORTANT MESSAGE FOR PARENTS

Payments
The cashiers office is located in the school's Administration building.
Although the Administration office is open all day payments can only
be accepted between **7.45am and 2.00pm** each day.
Students can only make payments outside of class time, this means
before roll call, during recess and lunchtime. Parents are able to make
payments at any time during cashier opening hours.
Payments can be made by credit card (except American Express),
EFTPOS, cash and cheques made payable to Holsworthy High School.
Unfortunately at this time we **can not** accept payments over the phone
by credit card.
PLEASE NOTE

The next meeting of the P & C is at 5.15pm on August 10 in the Learning Centre.

We encourage all parents to attend our P&C meetings and find out in more detail what happens at our school.

Future P&C Meetings are scheduled for

- September 14
- October 12
- November 9
- December 7

fx 82AU Casio Scientific
Cost:$25.00
Dates to Remember - 2015

Wednesday 2 September  
Thursday 3 - Friday 4 September  
Thursday 10 - Friday 11 September  
Monday 14 September  
Monday 14 - Friday 18 September  
Thursday 17 September  
Friday 18 September  
Tuesday 6 October  
Wednesday 7 October  
Monday 12 October  
Monday 12 October

Formal Assembly  
CHS Athletics  
Yr11 Exams  
P&C Meeting  
Year 11 Exams  
Year 12 Formal Assembly  
Last day of Term 3  
Term 4 commences whole school  
School Vaccinations 3  
HSC commences  
P&C Meeting

Reminder: Students need to arrive at school by 8:40am for roll call each day.